

**Compulsory English (M.M.)  
English for Language Skills**



**Semester III**

**Subject Code: A 31602**

**Lectures: 60**

**Objectives:**

- To develop the skills of listening, speaking, reading and writing with special emphasis on vocabulary building and modern English usage.
- To rectify the usage of some major areas of English grammar.
- To improve the communicative proficiency of the students in outside-the-classroom situations.
- To help the students experience language as a unity by carrying out remedial work simultaneously at several levels of language.
- To develop the skills of paragraph writing, dialogue writing and comprehension.

**Unit 1: Vocabulary Building**

**8**

- Content Words – Nouns, Verbs, Adjectives, Adverbs
- Structure Words – Prepositions, Conjunctions, Determiners, etc.
- At least twenty five pairs of words that are often confused – homonyms and homophones

**Unit 2: Revision Exercises, Speech Drills (Language Lab and Text book)**

**6**

- The General Present Tense
- Present Continuous Tense
- Simple Past Tense
- Past Continuous Tense
- Pronouns
- Agreement of Subject and Verb

**Unit 3: The Present Tense and the Past Tense**

**6**

- Present Continuous Tense : Question Forms
- Present Continuous Tense: Verbs of Perception
- Present Perfect Tense and Simple Past Tense





**Unit 4: The Past Tense , Speech Drills (Language Lab and Text book) 8**

- Simple Past Tense : Wh – Questions
- Simple Past and Past Continuous
- Past Perfect Tense and Past Tense
- Two Uses of the Past Perfect Tense

**Unit 5: Comparison of Tenses, Speech Drills (Language Lab and Text book) 8**

- Present and Past Perfect Tenses
- Present Perfect and Present Perfect Continuous
- Sequence of Tenses

**Unit 6: Reading for Pleasure and Writing Skills 12**

- Sudha Murty: 'Pay or I'll Commit Suicide' and 'Think Positive, Be Happy' from *Wise and Otherwise*.
- Comprehension
- Writing a Paragraph

**\*Assignments and library hours – 12 hours**

**Recommended Text Books:**

- Text book compiled by Department of English, St. Mira's College for Girls, Pune.

**Reference Books:**

- Hall, Eugene. *Practical Conversation in English*. New Jersey: Prentice Hall, 1987.
- Murphy Raymond. *Intermediate English Grammar*. Cambridge : Cambridge University Press, Reprint 2002.
- Green David. *Contemporary English Grammar Structures and Composition*. Delhi: Macmillan, Reprint 2007





**Compulsory English (M.M.)  
English for Language Skills**

**Semester IV**

**Subject Code: A 41602**

**Lectures: 60**

**Objectives:**

- To develop the skills of listening, speaking, reading and writing with special emphasis on vocabulary building and modern English usage.
- To rectify the usage of some major areas of English grammar.
- To improve the communicative proficiency of the students in outside-the-classroom situations.
- To help the students experience language as a unity by carrying out remedial work simultaneously at several levels of language.
- To develop the skills of paragraph writing, dialogue writing and comprehension

**Unit 1: Revision Exercises**

**3**

- Primary Modals
- Yes/No Questions, Tag Questions (Present Tense)

**Unit 2: Determiners, Speech Drills (Language Lab and Text book)**

**6**

- The Articles – Uses of 'a' / 'an', 'the' and the 'zero article'.
- Some/Any

**Unit 3: Modal Auxiliaries, Speech Drills (Language Lab and Text book)**

**12**

- Can, Could; May/Might
- Will/ Would; Shall/ Should
- Must/ Have to; Ought to, Need to
- (Tag Questions, Agreement and Disagreement through Dialogue)

**Unit 4: Some Structure Words, Speech Drills (Language Lab and Text book)**

**5**

- Prepositions
- Some Joining Words – Conjunctions, Relative Pronouns, Linkers





**Unit 5: Comparisons, Speech Drills (Language Lab and Text book)**

**10**

- Can and Be Able to
- Future Tense and Future Continuous Tense
- Going to and Will + Infinitive
- Few, A few ; Little, A Little
- Singular and Plural Nouns

**Unit 6: Reading for Pleasure and Writing Skills**

**12**

- Sudha Murty: 'Salaam Namaste' and 'A Lesson in Life from a Beggar' from *Wise and Otherwise*.
- Comprehension
- Writing a Paragraph
- Creating a Dialogue
- Vocabulary building through passages in the text book

**\*Assignments and library hours – 12 hours**

**Recommended Text Books:**

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**Reference Books:**

- Hall, Eugene. *Practical Conversation in English*. New Jersey: Prentice Hall, 1987.
- Murphy Raymond. *Intermediate English Grammar*. Cambridge : Cambridge University Press, Reprint 2002.
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