

# English Paper 1.2 English Literature 1798-2000 [Core Course]

Semester: I Credits: 4 Subject Code: MEG 12002 Lectures: 48

### Course Outcomes:

At the end of this course, the learner will be able to:

- Create literary sensibility for appreciation in learners and introduce them to major movements and figures of English Literature through the study of selected literary texts from the period 1798-2000 particularly focusing on contemporary trends
- Critically and sensitively evaluate social issues like class, gender, power relations, disability, colonialism and identity
- Apply their mind to researching and writing for academic papers and enhance literary and linguistic competence of learners
- Analyse various texts for their themes, subtexts, to read the grain as well as against the grain of the text
- Recall major movements and figures of English Literature during the period 1798-2000 through the study of selected literary texts
- Develop human concern and instill values in learners through exposure to literary texts

Unit 1:	
<ul> <li>William Wordsworth: i) Lucy Poems ii) "The Skylark"</li> <li>S. T. Coleridge: i) "Dejection: An Ode" ii) "Rime of the Ancient Mariner"</li> </ul>	

Uı	nit 2:	12
•	P. B. Shelley: i) "To the Skylark" ii) "Cloud" iii) "The Eve of St. Agnes"  John Keats: i) "On First Looking into Chapman's Homer" ii) "Ode to  Psyche" iii) "Ode to a Nightingale"	

Unit 3:	12
Charlotte Brontë: Jane Eyre	

Unit 4:	12
Mary Shelley: Frankenstein	

## #12 contact hours for Assignments, Visits, Research, Field Studies, etc.

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## Recommended Basic Reading:

- Applebaum, Stanley, Editor. English Romantic Poetry: An Anthology. USA: Dover Publications, 1996.
- Black, Joseph, Editor. The Broadview Anthology of British Literature: The Age of Romanticism (Volume 4). Toronto: Broadview Press, 2006.
- Brontë, Charlotte. Jane Eyre. Harper Collins Publishers, 2011.
- Shelley, Mary. Frankenstein. New York: Penguin Books, 2018.

#### **Recommended Reference Books:**

- Barth, J. Robert. The Symbolic Imagination. New York: Fordham, 2001.
- Beer, John B. Coleridge the Visionary. London: Chatto and Windus, 1970.
- Engell, James. The Creative Imagination. Cambridge: Harvard, 1981.
- Holmes, Richard. Coleridge. Oxford University Press. 1982.
- Vallins, David. Coleridge and the Psychology of Romanticism: Feeling and Thought. London: Macmillan, 2000.
- Stephen Gill, William Wordsworth: A Life. Oxford University Press, 1989
- Emma Mason, The Cambridge Introduction to William Wordsworth. Cambridge University Press, 2010
- Altick, Richard D., The English Common Reader. Ohio: Ohio State University Press, 1998.
- Holmes, Richard. Shelley: The Pursuit. New York: E. P. Dutton, 1975.
- Hay, Daisy. Young Romantics: The Shelleys, Byron, and Other Tangled Lives, Bloomsbury, 2010.
- Colvin, Sidney. John Keats: His Life and Poetry, His Friends Critics and After-Fame. London: Macmillan. 1917.
- Gittings, Robert. John Keats. London: Heinemann. 1968.
- Hirsch, Edward, editor. Complete Poems and Selected Letters of John Keats. Random House Publishing.2001.
- O'Neill, Michael & Mahoney Charles, editors. Romantic Poetry: An Annotated Anthology. Blackwell, 2007.
- Vendler, Helen. The Odes of John Keats. Belknap Press, 1983.
- Heather, Glen. The Cambridge Companion to The Brontës. Cambridge: Cambridge University Press, 2002.
- Mellor, Anne, et al., editors. The Other Mary Shelley: Beyond Frankenstein. New York: OUP, 1993.
- Bloom, Harold, editor. Bloom's Modern Critical Interpretations: Mary Shelley's 'Frankenstein'. New York: Chelsea House Publications, 2006
- Hunter, Paul J., editor. A Norton Critical Edition: Mary Shelley's Frankenstein. New York: W. W. Norton & Co., 2011

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