



St. Mira's College for Girls, Pune  
(FYBA 2020-2023)

**Education G1**  
**Introduction to Education: Concepts and Perspectives**  
**[Core Course]**

<b>Semester: I</b>	<b>Credits: 3</b>	<b>Subject Code: AC12004</b>	<b>Lectures: 48</b>
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**Course Outcomes:**

At the end of this course, the learner will be able to:

- Explain the concept of education and its relationship with philosophy
- List areas of philosophy and narrate their educational implications.
- Describe the contribution of Philosophy to the field of education.
- Elaborate the education in post-independence period with special emphasis on commissions and policies
- Identify the various life skills and its importance in education
- Describe the functions of educational management
- Implement the various aspects of education(Inclusive education, Peace education and Vocational education) in their day to day life

<b>Unit 1: Concept of Education</b>	<b>12</b>
<ul style="list-style-type: none"> <li>• Concept of education: Meaning, definitions and nature.</li> <li>• Types of education: formal informal, non-formal education.</li> <li>• Principles of Education</li> <li>• Significance of education to: Individual life, Social life and National life.</li> <li>• Four pillars of education: learning to know, learning to do, learning to be, learning to live together</li> </ul>	

<b>Unit 2: Philosophy of Education</b>	<b>12</b>
<ul style="list-style-type: none"> <li>• Concept of Philosophy and its relation with Education</li> <li>• Naturalism</li> <li>• Idealism</li> <li>• Pragmatism</li> <li>• Existentialism</li> </ul>	

<b>Unit 3: Commissions and Policies</b>	<b>12</b>
<ul style="list-style-type: none"> <li>• University Education Commission</li> <li>• Mudaliyar Commission</li> <li>• Kothari Commission</li> <li>• National Education Policy 1986</li> </ul>	

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• National Education Policy 2019	
<b>Unit 4: Aspects of Education</b>	12
<ul style="list-style-type: none"> <li>• Inclusive Education</li> <li>• Educational Management</li> <li>• Vocational Education</li> <li>• Peace Education</li> <li>• Life Skill Education</li> </ul>	


# 12 hours for Library work, practical or field work or research purposes

**Reference Books:**

- Kochar, S.K., *Methods and Techniques of Teaching*, Sterling Publisher Pvt. Ltd., New Delhi; 2011.
- Agarwal, J.C., *Teacher and Education in a Developing society*, Delhi; Vikas Publishing house; 2010
- Arulsarmy, S., *Philosophical and sociological perspectives on Education*, New Delhi; Neelkamal Publications Pvt. Ltd.; 2011
- Bhatia K.K., *Philosophical and sociological foundations of Education*, New Delhi; Kalyani Publishers, 2011.
- Chauhe, S.P. & Chauhe, A, *Foundation of education*, New Delhi; Vikash, Publishing house Pvt. Ltd. 2009.
- Ghormode & Ghormode (2008) "*Udyonmukh Bharatiya Samajatil Shikshan*" 1<sup>st</sup>ed, Vidya Prakashan, Nagpur.
- Dr. Bhosale & Dr. Dhone (2009) "*Shikshanatil Badalte Vichar Pravah*", 1<sup>st</sup>ed, Phadke Publication, Kolhapur.
- Richard D. Freedman (1982) - *Management Education*, JohnWalia & sons, New York

**Websites:**

- <https://www.skillsyouneed.com/general/life-skills.html>
- <https://www.unicef.org/education/inclusive-education>
- [https://www.researchgate.net/publication/301675529\\_INCLUSIVE\\_EDUCATION\\_IN\\_INDI A - CONCEPT NEED AND CHALLENGES](https://www.researchgate.net/publication/301675529_INCLUSIVE_EDUCATION_IN_INDI A_-_CONCEPT_NEED_AND_CHALLENGES)

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**Education G1**  
**Introduction to Education: Concepts and Perspectives**  
**[Core Course]**

<b>Semester II</b>	<b>Credits: 3</b>	<b>Subject Code: AC22004</b>	<b>Lectures: 48</b>
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**Course Outcomes:**

At the end of this course, the learner will be able to:

- Elaborate the present position of pre-primary, primary, secondary and higher education
- Elucidate the challenges at all the levels of education
- Explain the viewpoints of Indian and Western thinkers on Education
- Evaluate the impact of Western Philosophies on Indian Education.
- Narrate the contribution of the Great Indian Thinkers.
- List and describe the various open sources in ICT in Education
- Explain the concept of educational psychology
- Establish the relationship between education and psychology.
- Describe the various methods used to study individual behavior in teaching learning process

<b>Unit 1: Levels of Education</b>	<b>12</b>
<ul style="list-style-type: none"> <li>• Pre-primary Education</li> <li>• Primary Education</li> <li>• Secondary Education</li> <li>• Higher Education</li> <li>• Problems and Suggestive Measures at all the above levels of education.</li> <li>• Concept of universalization of elementary education</li> </ul>	

<b>Unit 2: Contribution of Educational Thinkers</b>	<b>12</b>
<ul style="list-style-type: none"> <li>• Savitribai Phule</li> <li>• Sadhu T L Vaswani</li> <li>• John Dewey</li> <li>• Frobel</li> <li>• Maria Montessori</li> </ul>	

<b>Unit 3: ICT in Education</b>	<b>12</b>
<ul style="list-style-type: none"> <li>• Concept of ICT</li> </ul>	

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<ul style="list-style-type: none"> <li>ICT resources: Open Educational Resources (OERs) purpose and importance of e-Libraries, e-books, e-journals, Infilbnet</li> <li>ICT in classroom</li> <li>Social Media and Education</li> <li>ICT for open and distance learning</li> </ul>	
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<b>Unit 4: Educational Psychology</b>	12
<ul style="list-style-type: none"> <li>Concept of Educational Psychology: Meaning, Definition, nature and scope</li> <li>Methods of studying Educational Psychology: Introspection method</li> <li>Observation method</li> <li>Experimental Method</li> <li>Case Study Method</li> </ul>	

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#### Reference Books:

- Aggarwal, J.C., *Landmarks in the History of Modern Indian Education* (7th Ed) New Delhi: Vikash Publishing Pvt Ltd.2010.
- Dada J.P. Vaswani (2005). "*Sadhu T. L. Vaswani – His Life and Teaching*" 1<sup>st</sup>ed, Sterling Publisher, New Delhi.
- S. Gangaram (1984). "*Mira Movement in Education*" 1<sup>st</sup>ed, Sadhu Vaswani Mission Publication Pune.
- Lila Patil & Vishwambhar (1990). "*Aajche Shikshan Ani Ajachya Samasya*" 4<sup>th</sup> ed. Shriveedhya Prakashan, Pune
- W.N. Dandekar (2000). "*Educational Psychology*" 6<sup>th</sup> ed. Shree Vidya Publication Pune.
- Mangal, S.K., *Essentials of Educational Psychology*. PHI Learning Pvt. Ltd., New Delhi;2014.
- Dr. Panagiotis Anastasiades and Dr. Nicholas Zaranis (2017). "*Research on e-Learning and ICT in Education*" Springer International Publishing Switzerland
- Pandit,R.V., *ShaikshanikManashastra*. Pimplapure & Co. Publisher, Nagpur; 2007

Board Of Studies	Name	Signature
Chairman (HoD)	HasinaShaikh	<i>Hasina</i> 21/7/20
VC Nominee (SPPU)	Dr. Anita Belapurkar	<i>Belapurkar</i> 21/07/2020
Subject Expert (Outside SPPU)	Dr. ArchanaChaudhari	<i>Archana</i> 21/7/20
Subject Expert (Outside SPPU)	Dr. Sophia Gaikwad	<i>Sophia Gaikwad</i> 21/07/2020
Industry Expert	Miss SunitaPhadke	<i>Sunita Phadke</i> 21/07/2020
Alumni	Miss ZoyaIqbal	<i>Zoya Iqbal</i> 21/07/2020

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Chairman (HoD)	HasinaShaikh	<i>Hasina</i>