

# Education G1 Introduction to Education: Concepts and Perspectives [Core Course]

Semester:I Credits: 3 Subject Code: AC12004 Lectures: 48

#### **Course Outcomes:**

At the end of this course, the learner will be able to:

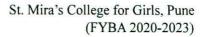
- Explain the concept of education and its relationship with philosophy
- List areas of philosophy and narrate their educational implications.
- Describe the contribution of Philosophy to the field of education.
- Elaborate the education in post-independence period with special emphasis on commissions and policies
- Identify the various life skills and its importance in education
- Describe the functions of educational management
- Implement the various aspects of education(Inclusive education, Peace education and Vocational education) in their day to day life

Unit 1: Concept of Education	
<ul> <li>Concept of education: Meaning, definitions and nature.</li> <li>Types of education: formal informal, non-formal education.</li> <li>Principles of Education</li> <li>Significance of education to: Individual life, Social life and National life.</li> <li>Four pillars of education: learning to know, learning to do, learning to be, learning to live together</li> </ul>	

Unit 2: Philosophy of Education	12
Concept of Philosophy and its relation with Education	
Naturalism	
Idealism	
Pragmatism	
Existentialism	

Unit 3: Commissions and Policies	12
<ul> <li>University Education Commission</li> <li>Mudaliyar Commission</li> <li>Kothari Commission</li> <li>National Education Policy 1986</li> </ul>	

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National Education Policy 2019	
Unit 4: Aspects of Education	12
Inclusive Education	
Educational Management	and the second s
<ul> <li>Vocational Education</li> </ul>	and a second
Peace Education	non-money and a second
<ul> <li>Life Skill Education</li> </ul>	Accounts

## # 12 hours for Library work, practical or field work or research purposes

#### **Reference Books:**

- Kochar, S.K., Methods and Techniques of Teaching, Sterling Publisher Pvt. Ltd., New Delhi; 2011.
- Agarwal, J.C., Teacher and Education in a Developing society, Delhi; Vikas Publishing house; 2010
- Arulsarmy, S., Philosophical and sociological perspectives on Education, New Delhi;
   Neelkamal Publications Pvt. Ltd.;2011
- Bhatia K.K., Philosophical and sociological foundations of Education, New Delhi; Kalyani Publishers, 2011.
- Chauhe, S.P. & Chaube, A, Foundation of education, New Delhi; Vikash, Publishing house Pvt. Ltd.2009.
- Ghormode&Ghormode(2008) " *Udyonmukh Bharatiya Samajatil Shikshan*" 1<sup>st</sup>ed, Vidya Prakashan, Nagpur.
- Dr. Bhosale &Dr. Dhone(2009) " Shikshanatil Badalte Vichar Pravah", 1sted, Phadke Publication, Kolhapur.
- Richard D. Freedman (1982) Management Education, John Walia & sons, New York

#### Websites:

- https://www.skillsyouneed.com/general/life-skills.html
- https://www.unicef.org/education/inclusive-education
- https://www.researchgate.net/publication/301675529\_INCLUSIVE\_EDUCATION\_IN\_INDI
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# Education G1 Introduction to Education: Concepts and Perspectives [Core Course]

Semester II Credits: 3 Subject Code: AC22004 Lectures: 48

#### **Course Outcomes:**

At the end of this course, the learner will be able to:

- Elaborate the present position of pre-primary, primary, secondary and higher education
- Elucidate the challenges at all the levels of education
- Explain the viewpoints of Indian and Western thinkers on Education
- Evaluate the impact of Western Philosophies on Indian Education.
- Narrate the contribution of the Great Indian Thinkers.
- List and describe the various open sources in ICT in Education
- Explain the concept of educational psychology
- Establish the relationship between education and psychology.
- Describe the various methods used to study individual behavior in teaching learning process

Unit 1: Levels of Education	
Pre-primary Education	
Primary Education	notation in the contract of th
Secondary Education	
Higher Education	
<ul> <li>Problems and Suggestive Measures at all the above levels of education.</li> </ul>	
<ul> <li>Concept of universalization of elementary education</li> </ul>	

nit 2: Contribution of Educational Thinkers	12
<ul><li>Savitribai Phule</li><li>Sadhu T L Vaswani</li></ul>	
John Dewey	THE RESIDENCE OF THE PARTY OF T
<ul> <li>Frobel</li> </ul>	Party Constant and Associated and As
Maria Montessori	THE PARTY OF THE P

Unit 3: ICT in Education	12
• Concept of ICT	

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- ICT resources: Open Educational Resources (OERs) purpose and importance of e-Libraries, e-books, e-journals, Inflibnet
- ICT in classroom
- Social Media and Education
- ICT for open and distance learning

Unit 4: Educational Psychology	12
<ul> <li>Concept of Educational Psychology: Meaning, Definition, nature and scope</li> <li>Methods of studying Educational Psychology: Introspection method</li> <li>Observation method</li> <li>Experimental Method</li> <li>Case Study Method</li> </ul>	

### # 12 hours for Library work, practical or field work or research purposes

### **Reference Books:**

- Aggarwal, J.C., Landmarks in the History of Modern Indian Education (7th Ed) New Delhi: Vikash Publishing Pvt Ltd.2010.
- Dada J.P. Vaswani (2005). "Sadhu T. L. Vaswani His Life and Teaching" 1sted, Sterling Publisher, New Delhi.
- S. Gangaram (1984). "Mira Movement in Education" 1sted, Sadhu Vaswani Mission Publication Pune.
- Lila Patil & Vishwambhar (1990). "Aajche Shikshan Ani Ajachya Samasya" 4<sup>th</sup> ed. Shriveedhya Prakashan, Pune
- W.N. Dandekar (2000). "Educational Psychology" 6<sup>th</sup> ed. Shree Vidya Publication Pune.
- Mangal, S.K., Essentials of Educational Psychology. PHI Learning Pvt. Ltd., New Delhi;2014.
- Dr. Panagiotes Anastasiades and Dr. Nicholas Zaranis (2017). "Research on e-Learning and ICT in Education" Springer International Publishing Switzerland
- Pandit, R.V., Shaikshanik Manashastra. Pimplapure & Co. Publisher, Nagpur; 2007

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