

St. Mira's College for Girls, Pune
[Autonomous-affiliated to Savitribai Phule Pune University]
Sustainable Campus Policy

Preamble

2019-20

The Stockholm Conference on the Human Environment, 1972, drew attention to the need for green education i.e. education relating to environment protection. The most oft quoted definition of Sustainable development has been given by the United Nations World Commission on Environment and Development (Brundtland Commission) in its 1987 Report, 'Our Common Future' which defines it as development "which meets the needs of the present without compromising the ability of future generations to meet their own needs."

Mankind has pursued increased industrialisation and urbanisation and brought about economic development, which has often been at the cost of tremendous environmental degradation. We have been witnessing this in the form of pollution, acid rain, deforestation, desertification, ozone-depletion, global warming, early signs of climate change.

In 2008, the G8 University Summit adopted the Sapporo Sustainability Declaration for internalising environmental consciousness in university academic frameworks and on campus. In 2015, India committed itself to the UN 2030 Agenda for Sustainable Development (for fulfilment of the UN Sustainable Development Goals 2015-2030). The UGC has laid down the SATAT framework to encourage environment friendly practices on campuses of Higher Educational Institutions. In keeping with the UGC's guidelines, St. Mira's College for Girls, Pune has adopted an Environment Sustainability Policy.

Objectives

- To incorporate sustainable practices like optimisation of material use, promoting water and energy conservation, waste management, **no plastic use.**
- To establish a Teaching-Learning and Research environment conducive to safe and sustainable future by including sustainability related topics in academic programmes and research.
- To create an institutional culture which supports sustainable thinking by encouraging HEI stakeholders (students, faculty, non-teaching staff, civil society) to embrace green life styles, sustainability principles and practices.
- To foster a culture of sustainability via advocacy to and engagement of the immediate stakeholders (students, staff) and promote 'beyond campus' environment awareness programs for civil society;
- To ensure voluntary participative implementation of sustainability practices by the HEI stakeholders through adherence to the principles of REDUCE, REUSE, RECYCLE, REPAIR, REPORT to the best possible extent.



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