Course: Major + 2 Title of the Course: Accounting Standards

Semester: II Credits: 2 Course Code: CMAJACC223115 Lectures: 30

Course Outcomes:

At the end of this course, the learner will be able to:

- CO1 Describe the various concepts relating to Accounting Standards.
- CO2 Analyze the specific Accounting Standards towards preparation and presentation of Financial Statements
- CO3 Discuss the definitions relating to Cash Flow Statements.
- CO4 Perform all the necessary calculations through the relevant numerical problems.

Unit 1: Accounting Standards	15
 Introduction, Meaning, Definition, Objectives, Importance, Advantages and Limitations Nature and Scope of Accounting Standards in India, Accounting Standards Board AS-1 Disclosure of Accounting Policies AS-2 Valuation of Inventories AS-10 Property, Plant and Equipment. (Theory and Numerical) 	

Unit 2: Cash Flow Statements	15
 AS-3 Cash Flow Statements, Scope, Definitions- Cash flow, operating activities, Investing activities, Financing activities and Revenue Recognition Preparation of Cash Flow Statement (Theory and Numerical) 	

Recommended Text Books:

- Kumar Vijay, M.P. First Lessons In Accounting Standards. Snow white: Mumbai; 2012.
- Dr. D.S. Rawat and CA Nozer Shroff, Taxmann's Students' Guide to Accounting Standards, Taxmann Publications Private Limited; April 2023
- CA Ravi kanth Mariyala, and CS Sunitanjani Mariyala, Miriyala's Accounting Standards Made Easy Ravi Kanth Miriyala; 15th Edition; 2022
- Taxmann Experts, Accounting Standards (AS); July 2023



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Reference Books:

- Sekar, G. Students Handbook on Advanced Accounting. Commercial law publishers Pvt Ltd: New Delhi; 2021.
- Kishnadwala, H. Mandatory Accounting Standards Extracts from Published Accounts. Walter Kluwer Pvt Ltd: Haryana; 2012.
- Rathore, S. International Accounting Standards. PHI learning Pvt Ltd: New Delhi; 2009.

Websites:

- https://www.mca.gov.in/content/mca/global/en/acts-rules/ebooks/accounting-standards.htm
- www.icai.org
- www.icai.org/category/e-journal
- https://icmai.in/icmai/news/209.phpwww.icai.org

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