Course: IKS Introduction to Indian Knowledge System

Semester: I Credits: 2 Subject Code: BIKS12301 Lectures: 30

Course Outcomes:

At the end of this course, the learner will be able to:

- CO1- Comprehend IKS for further research and societal applications, proudly spread the
 rich heritage of our country and traditional knowledge in the field of Arts and Literature,
 Agriculture, Basic Sciences, Engineering & Technology, Architecture and Good
 Governance
- CO2-Appreciate and imbibe Indian disciplinary formations on Philosophy, Grammar, Mathematics, Astronomy, Sociology, Economics and Polity, Ethics, Logic, Military Science, Weaponry, Mining and Metallurgy, Trade and Commerce
- CO3-Demonstrate the multi-dimensional nature of IKS and their importance in the contemporary society
- CO4-Sensitize the students about the contributions made by the ancient Indians.

Unit 1: Bharatvarsha-A Land of Diversity	15
 A Land of Rare Natural Endowments: Protected and nurtured by Himalayas. The Sindhu-Ganga plain and the great coastal plains. The great rivers of India. The Vedic Corpus: The Vedas, Vedangas, The Puranas Indian Education: Sanskrit and other Indian Languages, Literature, Mathematics, Astronomy Indian Health Sciences: Ayurveda, Charaka, Sushruta Assignment: Internal 	

Unit 2: The Foundation of Modern India	15
 Indian Architecture and Town Planning: Architecture and Sculpture, The ancient cities of the Indus Saraswati region. Town planning and drainage systems. Indian Fine Arts: Basic concepts of Indian music and musical instruments, dance and painting Indian Agriculture, Indian Textiles, Indian Metallurgy Indian Polity and Economy: Indian conception of well-organised Polity and 	
flourishing Economy, King as the protector of Dharma, Grama as the centre of the polity Assignment: Internal	



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Recommended Text Books:

- Baladev Upadhyaya, SamskrtaŠāstrom ka Itihās, Chowkhambha, Varanasi, 2010.
- D. M. Bose, S. N. Sen and B. V. Subbarayappa, Eds., A Concise History of Science in India, 2nd Ed., Universities Press, Hyderabad, 2010.
- Astāngahrdaya, Vol. I, Sūtrasthāna and Śarīrasthāna, Translated by K. R. Srikantha Murthy, Vol. I, Krishnadas Academy, Varanasi, 1991.
- Dharampal, Some Aspects of Earlier Indian Society and Polity and Their Relevance Today, New Quest Publications, Pune, 1987.
- Dharampal, Indian Science and Technology in the Eighteenth Century: Some Contemporary European Accounts, Dharampal Classics Series, Rashtrotthana Sahitya, Bengaluru, 2021

Reference Books:

- Dharampal, *The Beautiful Tree: Indian Indigenous Education in the Eighteenth Century*, Dharampal Classics Series, Rashtrotthana Sahitya, Bengaluru, 2021.
- J. K. Bajaj and M. D. Srinivas, Indian Economy and Polity in Eighteenth century Chengalpattu, in J. K. Bajaj ed., Indian Economy and Polity, Centre for Policy Studies, Chennai, 1995, pp. 63-84.
- J. K. Bajaj and M. D. Srinivas, Annam Bahu Kurvita Recollecting the Indian Discipline of Growing and Sharing Food in Plenty, Centre for Policy Studies, Chennai, 1996.
- J. K. Bajaj and M. D. Srinivas, *Timeless India Resurgent India*, Centre for Policy Studies, Chennai, 2001.
- M. D. Srinivas, The methodology of Indian sciences as expounded in the disciplines of Nyāya, Vyākarana, Ganita and Jyotisa, in K. Gopinath and Shailaja D. Sharma (eds.), The Computation Meme: Explorations in Indic Computational Thinking, Indian Institute of Science, Bengaluru, 2022 (in press).

Websites:

- www.ugc.gov.in/pdfnews/3226446_Draft-Guidelines-for-Incorporating-Indian-Knowledge-System-in-Higher-Education-Curricula.pdf
- · www.indianculture.gov.in/rarebooks/town-planning-ancient-india
- www.dharmawiki.org
- · www.panchkoshawellbeing.in



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VC Nominee (SPPU)	Dr. Tanuja Devi	35.4	Tanuta 23
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Alumni	Zoha Sabooni	300	holiza 15/23
Alumni	Ms. Nilufer Chini		NO 5 125



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