



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DES's Shri Navalmal Firodia Law College, Pune
• Name of the Head of the institution	Dr. Priya Chopde
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02067656401
• Mobile No:	9403053130
• State/UT	Maharashtra
• Pin Code	411004

2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Dr. Janhavi Ghodke
• Phone No.	02067656401
• Alternate phone No.	02067656402
• IQAC e-mail address	nflciqac@deslaw.edu.in
• Alternate e-mail address	janhvi.ghodke@despune.org
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.deslaw.edu.in/images/pdf/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.deslaw.edu.in/pdf/Tentative_Calender_2021-2022.pdf
5.Accreditation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC	03/07/2013
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Inauguration of 'Swatantryaveer Savarkar Smruti Abhinav Bharat Vyaspeeth' on 20th August 2021 and four - day lecture series 21st August to 25th August 2021 which was live - telecast on DES's Youtube channel	
Introduction of first edition of certificate courses in Advocacy Skills, Law & Economics, 'Medico - Legal Aspects' and Financial Markets (Basic)	

Paralegal Internship in collaboration with Vanvasi Kalyan Ashram was another project inaugurated on 9th December 2021. A paralegal internship was opened by Janajati Kalyan Ashram which was availed by seven pre-law students.

Organisation of first edition of 'Intra - College Novice Moot Court Competition' for the students of prelaw years - 2nd B.A.LL. B and 2nd B.B.A.LL. B.

Launch of "Vedhas" Law Journal by Club Vidhit which is an open access, peer reviewed, student-led law e-journal, focusing on various legal & para-legal areas

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Inauguration of 'Swatantryaveer Savarkar Smruti Abhinav Bharat Vyaspeeth' on 20th August 2021 and four - day lecture series 21st August to 25th August 2021 which was live - telecast on DES's Youtube channel	College had organised inaugural ceremony of "Swatantryaveer Savarkar Smruti Abhinav Bharat Vyaspeeth" at the hands of Shri. Jagdeep Dhankhar, Governor of West Bengal on 20th August, 2021. Inaugural ceremony was followed by a four day lectures series from 21st August to 25th August, 2021. It helped the college to reach masses on topics of historical, social, legal, economic and political importance, as lecture series was live - telecast on YouTube channel. It has further strengthened inter-disciplinary approach of the college.
Introduction of first edition of certificate courses in Advocacy Skills, Law & Economics, 'Medico - Legal Aspects' and Financial Markets (Basic)	College has inaugurated first edition of Certificate courses in Advocacy Skills, Law & Economics, 'Medico - Legal Aspects' and Financial Markets (Basic). It helped students to enhance their knowledge and practical knowledge in various fields.
Introduction of first edition of 'Atal Lawlit National Fest' from 7th January - 9th January 2022	College had conducted first edition of 'Atal Lawlit National Fest' from 7th January - 9th January 2022. This three-day National intercollegiate event was a legal, literary and cultural fest which explored and stimulated the creativity of students
Inauguration of Paralegal Internship in collaboration	A paralegal internship was opened by Janajati Kalyan Ashram which was availed by seven pre-law students

with Vanvasi Kalyan Ashram on 9th December 2021	
Organisation of first edition of 'Intra - College Novice Moot Court Competition' for the students of prelaw years - 2nd B.A.LL. B and 2nd B.B.A.LL. B.	College had organised first edition of 'Intra - College Novice Moot Court Competition' for the students of prelaw years - 2nd B.A.LL. B and 2nd B.B.A.LL. B. It helped to build legal acumen and research skills of the students and provided a platform to explore emerging issues of law.
Launch of "Vedhas" Law Journal on 26th January 2022 by Club Vidhit	It is an open access, peer reviewed, student-led law e-journal, focusing on various legal & para-legal areas. "Vedhas" has published more than 10 articles including guest articles from experts of respective fields. "Vedhas" continues to deliver knowledge and platform to express ideas of the students to a larger audience.
Celebration of 'Marathi Bhasha Sanvardhan Pandharvada' from 14th January to 30th January, 2022 and 'Marathi Raj- Bhasha Din' on 27th February 2022.	College had celebrated 'Marathi Bhasha Sanvardhan Pandharvada' from 14th January to 30th January, 2022 and 'Marathi Raj- Bhasha Din' on 27th February 2022. provided a platform to the students as well as teaching and non - teaching staff to showcase their talent and to spread awareness among young generation about richness of Marathi literature. In this activity, seven students and four faculty members had participated and portrayed their marathi literary skills.
Organization of a two - day Disaster Management Workshop for students on 25th March and 26th March, 2022 for first year students.	College had organised a two - day Disaster Management Workshop for students on 25th March and 26th March, 2022 for first year students in offline mode. As many as 38 students attended the said workshop and acquainted themselves with the first-hand knowledge for handling various situations and making themselves equipped for facing the unforeseen catastrophes. Owing to the overwhelming response from students, this workshop was also conducted in online mode through Microsoft Teams app for enabling interested students to attend the same.
Workshop on 'Empowering Women in Cyber Security & Digital	College had organised a workshop on 'Empowering Women in Cyber Security & Digital Literacy' on the occasion of Woman's Day, 08th March 2022. To widen the horizon of spreading awareness of Cyber

Literacy' on the occasion of Woman's Day, 08th March 2022	frauds among the students, DES CLE kept the workshop open for outside institutes & the overwhelming response was of about 223 participants. The workshop was fruitful for one & all as many active participants raised day to day queries in handling social media issues while safeguarding themselves from online cyber crimes.
Organisation of 14th edition of Lokmanya Tilak National Appellate Moot Court Competition on 11th April and 12th April, 2022	Lokmanya Tilak National Appellate Moot Court Competition is a prestigious and unique moot court competition that our college has been organising for the past 13 years. In LTNA, participants are supposed to argue appeals based on real life court cases in both civil and criminal domains. This time the participants were given a problem based on an ongoing criminal case. Through this competition, advocacy skills of the participants are developed through a realistic appellate advocacy experience.
Celebration of Constitution Day on 26th November 2021	The Institution celebrated constitution day and visited DES's Madhav Golwalkar Gururji School, Tilak Road. Students interacted with young and curious school going enthusiastic students and explained basic concept about Indian Constitution
Organisation of "Gender Sensitization Program with special reference to LGBTQ+" on 22nd January 2022	College had organised a Webinar on Gender Sensitisation with special reference to LGBTQ+ on 22nd January 2022. A wide range of dynamic speakers were invited for the webinar. This webinar helped to create awareness on gender sensitization among students and also highlighted several issues faced by LGBTQ+ community
Organisation of "12th Edition of two-day National Webinar on Data Privacy: Issues and Challenges" on 6th May and 7th May 2022	College conducted 12th Edition of two-day National Webinar on Data Privacy: Issues and Challenges" on 6th May and 7th May 2022. The Sub- themes of the Seminar were: Understanding Privacy Laws, National and International Regime covering Privacy laws, Evidence, Crime Investigation and Cyber Forensics, Journey through Case Laws. The Seminar was graced by eminent lawyers, Cyber Experts and distinct luminaries from the field of Cyber Laws. This Webinar helped to create awareness around data privacy and deal with the issue of data exposed to security risks
"Awareness Workshop on Prevention of Sexual	College had organised "Awareness Workshop on Prevention of Sexual Harassment at Workplace Act" on 13th April 2022. Through various

Harassment at Workplace Act" on 13th April 2022	examples and activities, students got to understand the intricacies associated with the Act and the sensitivity that surrounds it. It was an interactive and intellectually stimulated workshop. The Workshop was attended by more than 200 students.
12th Edition of National Bill Analysis Competition was held on 6th May and 7th May, 2022	College had organised 12th Edition of National Bill Analysis Competition was held on 6th May and 7th May, 2022 along with a two - day National Seminar in online mode. The Personal Data Protection Bill, 2019 was considered for analysis in this competition. An in-depth discussion on various dimensions of the said Bill and its effectiveness in providing comprehensive solution to the issues and challenges in the area of Data Privacy was undertaken by the participants of the competition. This activity was concluded with a positive note of initiating legal discourse on the burning issue of Data Privacy and Data protection in Digital Era
Environment protection activities such as E-Waste & Plastic collection drive and Water Reuse Recycle	These activities helped to sensitize students on environment protection and create a clean environment
Programme on Women Empowerment in association with District Legal Service Authority, Pune on the 28th October 2021	College had organised a Programme on Women Empowerment in association with District Legal Service Authority, Pune on 28th October 2021. Eminent guest speakers highlighted challenges pertaining to the issues faced by women in day to day life and spread awareness on women empowerment
Active alumni engagement	College has taken several initiatives to build an active alumni network. Every year, college organises alumni meet. Likewise, college invites its alumni to judge different competitions as well as to deliver guest lectures. Every year, college organises 'Krutadnyata' - an alumni lecture series for the students of first year, with a vision to enrich our students with the exciting and much worthy experiences of our alumni throughout their journey as a law student
Organisation of Late. Gopal Ganesh Agarkar Smruti	College organized the 13th edition of Late Gopal Ganesh Agarkar Smruti Karandak National Level Intercollegiate Debate Competition

Karandak National Level Intercollegiate Debate Competition (13th Edition)	on 4th Sept. & 5th Sept. 2021. Earlier the competition was conducted at state level and in two languages i.e., English & Marathi. This year, our college for the first time organized a national level debate competition in three languages i.e.; English, Marathi and Hindi, which received an overwhelming response with 50 teams across the country participated in the competition. Through this competition, a platform was made available to the students to put forward their thoughts and ideas through debate.
Organisation of 'Dum' and 'Indradhanush' - annual sports and cultural fest	College conducted 'Dum' and 'Indradhanush' - annual sports and cultural fest from 25th April to 30th April 2022. Through these events, students got an opportunity to develop and cherish the spirit of sportsmanship, team spirit and explore talents and creativity
DES Internship Program	Through a rigorous scrutiny based on CV submission and interview, 40 students were shortlisted to whom internships were allotted as per their preferences. The selection procedure was successfully conducted by the students and faculty coordinators. The selected students successfully completed internships with the respective advocates allotted under the Internship Program 2021-22. Through this internship, students received the required guidance from practicing advocates about skill sets and received practical knowledge
Student teacher symposium organised on Marital Rape - Thesis, Antithesis and Synthesis on 2nd May, 2022.	Every year, college organises a Student teacher symposium to discuss sensitive topics concerning the marginalised section of our society. Theme for this year's symposium was Marital Rape - Thesis, Antithesis and Synthesis which was held on 2nd May, 2022. The symposium highlighted some issues that concern the women of our country and sensitized students about it
Program on 'Understanding Ethics and Standards in Academic Research Publications' on 22nd July 2022	College had organised a program on 'Understanding Ethics and Standards in Academic Research Publications' on 22nd July 2022 for students and teachers. This session would help teachers and students to enhance quality of their research publication and publish quality research work in reputed journals such as UGC CARE

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	20/04/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021 - 22	23/12/2022
15. Multidisciplinary / interdisciplinary	
<p>Vision or plan to transform institution into holistic multidisciplinary institution. Law is meant for society. Therefore, legal fraternity cannot work in isolation. It must have interactive approach with all disciplines. Law being omnipresent, it has to be understood in light of societal problems and outcomes. Being a law institute, emphasis is always on inclusion of other disciplines, while understanding law. Apart from courses of affiliating university, college has introduced many multi-disciplinary certificate courses such as Advocacy Skills, Medico - Legal aspects and Law & Economics and also proposes to have different activities to throw light on socio - legal issues like sports issues of law, IPR, cyber law etc.</p> <p>Law is considered as part of humanities, however, law has to take cognizance of scientific expansions and emerging technologies. LL.M course includes special subject - "Law, Science & Technology" to provide insight of technology useful for the society and its regulation. College has organised seminar/webinar on cyber security and data privacy etc.</p> <p>Holistic approach is possible only when students are encouraged to learn courses of their interests. Credit - based course enables them to do the same. College being affiliated to SPPU, presently, only LL.M is credit - based course. University is gradually introducing credit - based course for law fraternity.</p>	

There are many subjects to inculcate values amongst students like Constitutional Law, Environment, Professional Ethics, Consumer Law etc.

Multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate is yet to be introduced by affiliating university. As institute is part of DES, which runs courses of different disciplines, it will be easy to introduce the same for promoting the rigor of learning.

Institution has a dedicated research cell to do research with respect to various socio-legal issues. LL.M students also undertake non – doctrinal and doctrinal research, research papers, and dissertations having multi – disciplinary approach by following research ethics. College has launched its e-journal "Vidhit" for students.

It is proposed to have Ph.D research centre for expansion of research activities.

Every year, institution organizes Agarkar Debate Competition on contemporary issues (not exclusively legal issues) wherein students from different fraternities participate.

Seminars and webinars, guest lectures are also conducted to provide students insight as to different prevailing aspects. Recently, college has inaugurated Swatantryaveer Savarkar Smruti Abhinav Bharat Vyaspeeth and Lecture Series to provide a platform for luminaries from different fields. Not only that, students are encouraged to express their thoughts by participating in Atal Lawlit and write articles in e – journal "Vidhit".

16.Academic bank of credits (ABC):

LL.M students have recently enrolled themselves to Academic bank of credit

17.Skill development:

In the A.Y. 2021 – 22, college launched the first edition of certificate course in Advocacy skills so as to develop communication skills, advocacy skills and overall personality development of the students.

To develop mootng skills of the students, Moot Court Society also organizes sessions on mootng skills.

Debate society, parliamentary debate club and MUN club also play a crucial role in honing oratory and debating skills of the students.

Our students also participated in Lok Adalat as volunteers and panel judges.

Other initiatives include Teacher – student symposia, DES Internship Program, Workshop on Disaster Management to develop crisis – management skills of the students.

Club Aesthetica and MUN Club provide an opportunity to the students to shape their minds to research global affairs and to inculcate, impart and nurture literary instincts of the budding lawyers through the activities like legal commentary, poetry recitation, movie screening, web series etc; as well as to develop an awareness on parliamentary proceedings among the students.

As part of University curriculum, vocational subjects are embedded as part of main curriculum in the form of Practical Training Papers – Professional Ethics and Contempt of Court Law, Alternative Dispute Resolution System, Drafting, Pleading and Conveyance, and Moot Court Exercise and Internship. LL.M curriculum also has a skill development course on 'Alternative Dispute Resolution'. Values are imbibed in Indian culture and accordingly, reflected through our curriculum and extra – curricular activities. Law students are taught not only to preserve constitutional values but also human values for the peaceful existence of the society. Being a professional course, ethics as to profession are taught and lawyer being a social engineer, how to uphold law in form of dharma is also taught by way of legal theory and jurisprudence.

Students are taught to be human with the help of gender sensitization programs like women empowerment, sensitization about LGBTQ+ community etc. Life skills are imparted to the students through workshop on disaster management, celebration of "International Yoga Day", and Fit India Movement.

Practicing advocates teach practical – oriented subjects to bridge the gap between theory and practice.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Institution celebrates Marathi Bhasha Samvardhan Pandharwada from 14th January to 30th January as well as 'Marathi Raj- Bhasha Din' on 27th February. It provides a platform to the students as well as teaching and non – teaching staff to showcase their talent and to spread awareness among young generation about richness of Marathi literature.

2. Every year, our college publishes its annual Magazine – SwaDES, wherein write – ups are invited in English, Hindi, as well as Marathi.

3. College conducts National Level Debate Competition in 3 languages – English, Hindi and Marathi
4. Club Aesthetica of our college celebrates World Poetry Day- 'Muktak' wherein students recite poems in English, Hindi and Marathi.
5. Every year, our college celebrates International Yoga Day to spread awareness about the importance and effects of yoga on the health of the people. Both students and faculty and non – teaching staff participate in this event.
6. As part of cultural fest – Indradhanush, traditional day is celebrated wherein students and teachers wear traditional attire. Different competitions are held, one of which is Rangoli Competition, mehendi competition, cooking competition to promote Indian art.
7. In library of the institution, books are available in Marathi, Hindi, as well as in English language to cherish available literature in respective languages. Every year, certain periodicals such as "Diwali Ank", competitive examination magazines etc. of different publications are made available to all.
8. Students participate in popular Marathi theatre competitions such as Purushottam Karandak, Firodiya Karandak among others, which are meant for institution students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution had organised a workshop on outcome based education on 30th January 2021, for teachers to improve the quality of teaching learning process. Through this workshop, teachers were equipped with the methods to be followed to inculcate outcome based education in day- to- day teaching. Since then, teachers have prepared teaching plans accordingly to achieve the goals of outcome based education, which are reviewed by IQAC and suggestions are made thereafter. Teachers incorporated the various innovative methods like case study analysis, Group Discussion, Role play, class presentations etc, along with lecturing method.

The syllabus, prescribed by SPPU, mentions the Course Objectives for each subject. Respective Subject teachers inform the students of the course outcomes and program outcomes in the beginning of the academic year. These course outcomes are also available on college website for student's reference.

Internal Assignments expect students to broaden their horizon and relate it to the day to day application of law. Seminars, Guest Lectures, Symposium, Student Teacher Class interactions are

conducted to make the students aware about the practical approach of the course outcome. Seminar Department, Legal Research Cell and study tour and field visits bridge the gap between theory and practice.

CO Attainment Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on internal examinations, and semester end university examination.

Direct assessment methods - There is an internal examination committee which looks after timely conduct of internal assessment. Internal assessment is conducted through written assignment and viva of 20 marks for each subject and each of them covers the evaluation of all the relevant COs attainment. For LL.M students, internal evaluation is generally for 50 marks, which includes various parameters like open book test, research paper, book and article review, group discussion and presentation etc. Final year LL.M students do extensive research in the form of dissertation. Semester End University Examination is usually descriptive for 80 marks, but due to pandemic, it was conducted online based on MCQ pattern and along with internal assessment for assessing whether all the COs are attained.

Indirect Assessment through Co-curricular activities & extracurricular activities - Many students participate in moot court activities and competitions. During vacations, students go for internship and effectively assist their senior advocates. After graduation, they go for practice in various fields. LL.M students do extensive research in various areas which give them insight about different socio - legal issues. Group discussions, presentations, clinical activities, law teaching, drafting of legal documents help students to enhance their capabilities and personalities. Students are encouraged to prepare street plays on socio - legal issues which are performed at various platforms along with legal aid camps. During legal aid camp, students make preparation regarding different legal provisions to be conveyed to layman for their benefit

20.Distance education/online education:

Institution purchased licenses for Microsoft Teams App. Each faculty, visiting faculty as well as students were provided with a Teams ID and Password. The College IT Department provided hands on training regarding use of Microsoft Teams App. Online lectures are recorded and made available to students on team's app for their future references. Online material and PPT's have been shared by the teachers with students. Use of ICT was made for conduct of internal and external exams. Along with, the regular curriculum, certificate courses, workshops, seminars etc were also held online and same were recorded. Many events were streamed on YouTube channel as well. College also plans to create structured e - content of these recorded lectures.

Extended Profile

1.Programme

1.1

187

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

1505

Number of students during the year

File Description

Documents

Data Template

[View File](#)

2.2

270

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description

Documents

Data Template

[View File](#)

2.3

221

Number of outgoing/ final year students during the year

File Description

Documents

Data Template

[View File](#)

3.Academic

3.1	
Number of full time teachers during the year	21
File Description	Documents
Data Template	View File
3.2	
Number of Sanctioned posts during the year	28
File Description	Documents
Data Template	View File
4.Institution	
4.1	
Total number of Classrooms and Seminar halls	31
4.2	
Total expenditure excluding salary during the year (INR in lakhs)	172.47
4.3	
Total number of computers on campus for academic purposes	55

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
The College follows the curriculum prescribed by Savitribai Phule Pune University and implements the same through innovative pedagogy. In the beginning of the Academic Year, timetable is prepared and subjects

advance for preparation of teaching plans. Accordingly, teaching plans along with relatable evaluation executed by the subject teacher in the university prescribed term. Teachers convey course outcomes to the syllabus.

IQAC collects and analyses feedback on teaching and learning and based on the feedback received, Principals convey the same to the concerned faculty.

Academic calendar for co - curricular and extra - curricular activities is prepared in consultation with regular meetings with the teaching staff to discuss ongoing curricular, co-curricular & extra-curricular activities. Astride the regular University syllabus, periodic activities like guest lectures, seminars, symposium on diverse topics are organized to impart legal education through various methods.

File Description

Upload relevant supporting document

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar levies the guidelines for the planning of entire academic year. The principal calls of different departments & cells propose the tentative action plan of a year along with the planning of stipulated term provided by the SPPU.

Based on SPPU guidelines, the college also has formulated the policy of internal examination for B.A.L adhere to the execution of the policy for the conduct of internal examination through written assignments.

The college has adopted the CBCS pattern for LL.M. course. Under LL.M. internals are conducted for 50% marks. One open book test, Assignment, Research draft and viva etc. The faculty meeting is conducted by the principal. The calendar is prepared and shared with students through notice board. This calendar informs students about the submission dates.

File Description

Upload relevant supporting documents

Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
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File Description

Details of participation of teachers in various bodies/activities provided as a response to the metric
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Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Docu
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Any additional information	
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Minutes of relevant Academic Council/ BOS meetings	
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Institutional data in prescribed format (Data Template)	
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1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

164

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

164

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability i

2021-22

PROFESSIONAL ETHICS

Webinar on professional ethics by Adv. Rhishikesh Ganu

HUMAN VALUES

National Youth Day 2021 celebration by organizing a guest lecture by Adv. Pravin Nikam, a recipient of

ENVIRONMENT LAWS

A two-day National Webinar, on Agriculture Laws - 'Krushimanthan' - A Review of Agricultural Laws and I

1. NSS E- Waste Collection Drive

GENDER

1. A Webinar "Gender Sensitization Program with special reference to LGBTQ+"

2. A workshop on 'Empowering Women in Cyber Security & Digital Literacy' on the occasion of Woman's I

3. Internal Complaints Committee Awareness Workshop on Prevention of Sexual Harassment at Workplace I

File Description

Any additional information	
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into t	
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
10	
File Description	
Any additional information	
Programme / Curriculum/ Syllabus of the courses	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	
Number of courses that include experiential learning through project work/field work/internship (Data Template)	
1.3.3 - Number of students undertaking project work/field work/ internships	
445	
File Description	
Any additional information	
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	
URL for stakeholder feedback report	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	
Any additional information(Upload)	

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.deslaw.edu.in/images/pdf/1

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

582

File Description
Any additional information
Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation) supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

176

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the Learning level of students-

We identify the learning levels of the students.

For Slow Learners

- Remedial English Lectures are conducted.
- Revision lectures are conducted by subject teachers.
- Techathon lecture series
- We have mentoring system and hence every class has a mentor who is well aware of the learning level.
- Those students who have language barrier are often explained the concepts in simpler language or (English language) or Hindi

Advanced learners

We provide various Diplomas and Certificate Courses.

- Students are encouraged to participate in extracurricular activities like Elocution, Moot Courts, The College has various Centers to augment and shape their skills. We have Moot Court Society, Debate Cell, Magazine Dept, etc.
- The College has established Centre for Legal Excellence with an aim to develop a multi dimensional.
- Internship programme is provided by institute.
- The Library has a vast collection of Books, Journals, (National, International), E Databases. Students have interest.

File Description	Documents
Link for additional Information	
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1505	21

File Description	Documents
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for er

- The teaching pedagogy is diverse and involves Lecture Method, Case Study method, Discussion method, etc.
- Innovative methods of teaching and learning are adopted by the faculty to increase students' participation through presentations by the students, student teacher symposium, case study method etc.
- Effective use of information and communication technology is made.
- In addition to this Seminar and Guest Lecture Dept invites luminaries from diverse field to cover regular curriculum.
- Experiential Learning -

Experiential Learning at DES SNFLS includes its varied areas of learning like :

- Legal Aid Centre
- Editorial Boards of SWADES and Fiat Justicia Journal
- NSS department
- Internships and Study Tours
- Moot Court
- Participative Learning -
- Social Outreach Programmes
- Participation in Cells and Centres
- Post Graduate LL.M Course and its Research Activities

Peer learning and team learning-

- It is through teaching and learning activities that students learn with and from each other to work better with each other.
- The various Cells and Centres established at DES SNFLC encourage students to build peer to peer learning.

File Description	Doc
Upload any additional information	
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT enables the use of innovative educational resources and the renewal of learning methods, establish students and the simultaneous acquisition of technological knowledge. The College has 29 classroom rooms are equipped with Projectors, LCDs, Computers, and Laptops.
- Teachers use various ICT Tools while Teaching.
- The College Library has subscription to e databases, remote and IP Based, viz Manupatra, SCC Online ONLINE.
- We have Computer Labs where PCs are installed with e resources.

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

145

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider or

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for y

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed acaden

2.4.3.1 - Total experience of full-time teachers

137

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words

The Internal Evaluation is conducted as per the Savitribai Phule Pune University syllabi.

Mechanism of internal assessment – transparency

1. The University prescribes 80/20 pattern for UG (20 marks are allotted for Internal Evaluation i.e and 50/50 pattern for PG (LLM).
2. A Schedule is prepared well in advance. A faculty is appointed specially for coordinating internal

Robustness – Frequency , Mode and Innovation

Frequency-The internal examination is conducted every semester without fail, that is twice a year . It during the pandemic years.

Mode- The examination is conducted offline where the students have to submit the hand written assignment examination.

The Pandemic Exception - During the pandemic, the evaluation structure underwent change as suggested by scanned handwritten internal assessment, by mail to respective faculty. Vivas were conducted through WhatsApp.

Innovation-. The subject teacher designs the questions. In order to do so , they take help of various

1. Case study method
2. Problem based questions
3. Comparative approach
4. Legal logic and legal reasoning
5. Quote based questions
6. Multiple choice questions.

File Description	Document
Any additional information	
Link for additional information	

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparency-.The preview of marks is displayed on notice board and students are given time to raise queries with the respective classteacher and subject Teacher.

Efficiency- Students failing to submit their assignment in time are given a fair hearing to understand the hearing Committee is constituted which consists of 2 Faculty members. Genuine cases of Medical illness or any other justifiable ground are given a chance to reappear in the Defaulters Viva.

LL.M: Post Graduate Students have a Departmental Committee to resolve internal exam related grievance

Time Bound - The final call on any grievance raised by the students is taken by the faculty in charge students to raise their concerns and it is resolved within the stipulated period.

File Description	Document
Any additional information	

Link for additional information	
---------------------------------	--

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The syllabi of SPPU for all courses state the Course Objectives, which effectively are Course Outcomes. We follow the Course Outcomes (Cos) envisioned by the Board of Studies (Law) of the University. The syllabi displays the respective COs in the initial paragraph. The syllabi are uploaded on the website and are also communicated to the students through prospectus and handbook. Every teacher conducts the course and informs students of the expected outcomes of the course. For elective courses Orientation sessions and desired outcomes of the course are explained in detail.

We at DES SNFLC focus on the following points

1. Industry academia link.
2. Law society interface.
3. Democratization of knowledge of law.
4. Practical learning by focusing on internships.
5. Inter disciplinary knowledge of law.
6. Bridge courses and co curricular activities.

File Description
Upload any additional information
Paste link for Additional information
Upload COs for all courses (exemplars from Glossary)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of Measuring attainment of POs and Cos :

-A student's performance in written and practical examinations is one of the indicators of a student's achievements of learning outcomes, following criteria are taken into consideration

- Result Analysis
- Feedback

- Placements.

-Moot Court Competitions (Intra, State, National), Judgment Writing Competitions are organized and the learning outcome.

-Students participate in college co- curricular and extra-curricular activities.

-Recognition, awards, endowments are given to the successful students. Best Student Award, Legal Aid and various assessment parameters. They are felicitated during Founders Day every year on 9th August.

-Our students have excelled in numerous occupations; following are some of the fields/ positions held

- Judiciary
- Litigation :
- Academicians: Professors Heads of Departments/ Institutions Research Scholars Authors.
- Civil Services Central and State Civil Services.
- Corporate Partners in Reputed Law Firms and Legal Advisor.
- Legal Counsels.

Banks, NGOs, Arts and Fine Arts

File Description
Upload any additional information
Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

289

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (result

<https://www.deslaw.edu.in/student-survey.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution d

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution duri

0

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference

0

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development

Our college conducts awareness on different issues of law through collaborations with other organizations, sessions, legal aid camps and street-plays. Faculties and advocates give advice to the public at large

These have a constructive impact on the students as they get to know about student-community relations, interpersonal skills, kindness and self-confidence, etc.

File Description

Paste link for additional information

Upload any additional information

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description

Any additional information

Number of awards for extension activities in last 5 year(Data Template)

e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government etc., during the year

12

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and NCC/ Red Cross/ YRC etc., during the year

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-**

File Description

e-copies of linkage related Document

Details of linkages with institutions/industries for internship (Data Template)

Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. duri**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corpora**

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computir**

The DES's Shri. Navalmal Firodia Law College, Pune, provides adequate facilities for the process of the requisite physical infrastructure; keeping a scope for its augmentation from time to time; and maintaining the

Institution is well equipped with the following infrastructure:

The Institute has 29 well-ventilated and spacious class rooms with platforms and podium; among 29 class rooms, 28 are well equipped classrooms. 1 Principal's Cabin, 1 Conference Hall, 1 Administrative Office, 1 Staff Room, Examination Hall, Court Hall, Library and Reading Hall, Auditorium / Seminar Hall, Open Air Theatre: Kimaya, 3 Toilets Boys, 3 Ladies and Gents, 1 Parking lots, Ladies Common Room, 1 Boys Hostel, 2 Girls Hostel, Legal Research Cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.deslaw.edu.in/pdf/criterion4/4.1.1_CLASS_ROOM,_S

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The institute has adequate facility for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
2. The institute shares the infrastructure such as sports ground for sports activities as well as Amphitheatre, Auditorium for cultural and co-curricular activities with DES sister institutions.
3. Due to Covid 19 most of the programs were held online and physical facilities are not utilized during the period.

Sr. No

Particulars

Estb

Number

Use of this facilities

1.

Amphi Theatre 600 Seats (3004.34 sq. mtrs)

1910

1

Cultural hall

2.

Kundanmal Firodia Auditorium 180 Seats (227 sq.mt)

2009

1

Seminar hall

3

Cricket Ground 5900 sq. mtrs

1885

1

Cricket

4

Gymnasium 505 sq. mtrs

1910

1

Gym

5

Tennis Court (Tennis Ground) 2704 sq. mtrs

1

Tennis

6

Badminton Court 166.87

1941

1

Badminton

7

Open Amphi Theater Open Amphi Theater (440.84 sq. mtrs)

2015

1

Street Play, Cultural Event

8

Basketball court

1

To Play Basketball Play Basketball

9

Volley ball court

1

To Play Basketball

10

Table Tennis Hall

1

ToplayTableTennis

11

Health Centre

1

File Description	Documents
Upload any additional information	No File
Paste link for additional information	https://deslaw.e

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

31

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,20,356

File Description
Upload any additional information
Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software – AutoLib NG
- Nature of automation (fully or partially) – Partially (Accession, Serial Control, Circulation, Report Generation)
- Version – 1.0.0
- Year of Automation – 2013
- Web OPAC – 2019

The housekeeping activities of the library are partially automated with 'AutoLib NG' of Akash Infotech. Automation includes Accessioning of Books and Bound Volumes, Serial Control, Circulation, Report Generation processes.

The Web OPAC is adopted and it allows users to search books on parameters such as title, author's name, subject, etc. with a few clicks.

The entire book collection and of the Library is bar-coded for the easy and quick circulation services.

The library has adopted the Dewey Decimal Classification system (19th Edition) for classifying the books for cataloguing.

The 'Autolib NG' ILMS software is regularly updated and is under Annual Maintenance Contract.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://fergussonedu-my.sharepoint.com/:b:/g/personal/naac_deslaw_despune_org/EaN_-26fBsFNr_G9YSRsI

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description
Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

6.65

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest c

4.2.4.1 - Number of teachers and students using library per day over last one year

22577

File Description

Any additional information

Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institution has computer lab with 47 computers and 08 computers in Library with wired internet facility and students and they can access to the various web source like AIR Online, Manupatra, SCC their legal research.
- Currently we are using Tata Tele Services company 100 MBPS standard speed internet facility. The : in the Institution campus for the student and faculty members to avail internet connection at any
- Whole campus is Wi-Fi enabled.
- Regular Updating of Library management Auto lib - library software is done.
- The Institution has 6 smart board and 8 LCD projectors which are especially and extensively used i court, mock trail, research competition and interactive session which help students to become acad profession.

- The faculty make use of ICT resources to enrich their prescribed curriculum.
- Maintenance of the computer in computer lab as well as all the computers in the Institution, inter department of the parent society.

File Description
Upload any additional information
Paste link for additional information

4.3.2 - Number of Computers

55

File Description	Doc
Upload any additional information	
Student - computer ratio	

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component

1,72,47,466

File Description
Upload any additional information
Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory etc.

The Institution has its own system for maintenance of infrastructure. keeping in mind the student-cent faculty and administrative staff will be assigned the task of monitoring and following up the maintenance of infrastructure as well as IT infrastructure, which includes repairing and updating various facilities used in the Institution's teaching and learning process. In addition to this Institution has specific maintenance

The assigned member of the system is responsible for figuring out the facilities which required regular repairing and other allied maintainable facilities. The member brings to the attention of the Principal the need for infrastructure maintenance, after duly considering the requirement Principal follows the proper channel for repairing and maintenance.

The infrastructure of the institution use to facilitate the progress of the students; the availability of resources for academic advancement. Institution has the well-defined policy for the maintenance and utilization of resources.

File Description

Upload any additional information

Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

330

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
10	
File Description	
Upload any additional information	
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Document
Link to institutional website	
Any additional information	
Details of capability building and skills enhancement initiatives (Data Template)	
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
349	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
349	
File Description	
Any additional information	
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines	A. All of the above

of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	I
Self-attested list of students placed	
Upload any additional information	

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documen
Upload supporting data for student/alumni	
Any additional information	
Details of student progression to higher education	

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GM/ government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT government examinations) during the year

3

File Description

Upload supporting data for the same

Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (counted as one) during the year.

29

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities through various bodies as per established processes and norms)

Every year, college constitutes a 'Student Council' as per the provisions of Section 40 of the Maharashtra Education Act, 1966 and the norms of the affiliating University.

Student Committee is a vital organ which plays an important role in organizing various activities in the college. It provides an opportunity to prepare themselves for leadership roles. Thus, they are encouraged to conceptualize, coordinate and execute activities at the institute, as well as take responsibility for the execution.

The College provides financial assistance where ever is necessary for organizing the same. Students can also participate in various activities.

1. Administratively

2. Participation in co-curricular activities – Management and participation
3. Extracurricular activities

Composition of the council

• The Student Council is composed of Principal, General Secretary of Council and other members like Rep Cultural activities. It also includes Class Representatives and two Ladies Representatives along with departmental committee. In order to constitute the Student Council, applications are invited from the interested students. Accordingly deserving students are identified and nominated as the members of comprising of all faculty members and Principal of the college.

File Description
Paste link for additional information
Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution) Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other means

Our college are well aware of a strong and a positive relationship with our alumni that can benefit us professionally.

The Alumni contribute for the development of the institute through various means -

The Moot Courts organized by the Moot Society of the College are assisted greatly by the Alumni members in organization and also by guiding our students for participation in various competitions

Co- Curricular Activities-

- The Sports and Cultural department is also supported by our alumni.
- Developing the advocacy skill of the students through orientation programmes
- Drafting moot propositions
- Judging the competitions

Placement Activity:

The Placement Activity also works effectively with the help of our alumni members.

Legal aid:

Notable contribution of Alumni at Legal Aid Centre is as follows: -

- They are active members of the Legal Aid Centre
- Represent the clients from the Legal Aid Centre.
- Provide free legal aid from local level to Supreme Court.
- Organize legal aid camps

Curricular Activities:

- Participation in Guest Lecture Series.
- Act as Resource persons for Seminars/Conferences/Workshops
- Many of the Alumni are also a part of teaching faculty.

File Description	Documents
Paste link for additional information	
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Dc

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Making Excellence a Prevailing Attitude..." is the Vision statement of the college.

Mission statement of the Institute starts with the words: "We, the people of DES SNFLC, solemnly resolve: We Strive.... and We Deliver...." which shows the participation of the teachers in the decision making and implemented as follows:

- CDC Chairman takes a review of activities conducted and also proposes new initiatives and improvements
- For the purpose of smooth administration, various statutory committees are constituted such as CDC which consist of members from management, teaching and non-teaching staff as well as student representatives makes decision – making process transparent, participative and inclusive
- Faculty members are also in-charge of various activities such as seminar and guest lecture series, workshops, internship program. Faculty in – charge of various activities are changed by rotation and accommodated in extra – curricular activities.
- Faculty in – charge also propose budget for their forthcoming activities

Perspective plan:

- To start a Ph.D research centre
- Collaborations with external agencies
- To conduct international seminars and conferences

File Description

Paste link for additional information

Upload any additional information

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute has constituted Moot Court Society (MCS) to provide students a valuable opportunity to hone skills in this competitive field. Selection Procedure: Every year MCS selects new members through interviews. Selected members shall prepare a written memorial and present oral arguments before a panel of judges, consisting of one faculty member and two students. Faculty members create a moot problem.

Following activities are conducted by MCS:

1. Orientation session

Orientation sessions are organized for students, where experienced alumni of the institute enlighten them about the process as memorial preparation, research, oral round preparation and delivery and structure of competition format.

2. Novice moot court In A.Y. 2021 - 22, our institute, for the first time, conducted Novice Moot Court Competition, providing an enriching learning experience for everyone associated with it. Each participant was judged by a panel of faculty members. It was open for the pre-law students.

4. National level Appellate Moot Court Competition: Faculty members along with student coordinators are responsible for conduct of this event, such as registration, hospitality, stage arrangements, trophies and mementos.

File Description

Paste link for additional information

Upload any additional information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Inauguration of Swatantryaveer Savarkar Smruti Abhinav Bharat Vyaspeeth

In the fond remembrance of Shri. Vinayak Damodar Savarkar, DES SNFLC's Centre for Legal Excellence inaugurated "Swatantryaveer Savarkar Smruti Abhinav Bharat Vyaspeeth", on 20th August 2021, at the auspicious hands of Prof. Jagdeep Dankhar, which was followed by a four-day lectures series on topics of history, socio-legal aspects and their importance.

Dr. Priya Chopde, Officiating Principal, delivered a discourse on an intriguing topic of Uniform Civil Code. She presented a review of India's Economic Story since 1947 in her lecture that also highlighted the nexus between law and economics. Prof. Saurabh Jadhav threw light upon various aspects of India's trade, political and defense policies.

Maresh Athavale, Vice Chairman, Deccan Education Society & Governing body, concluded this lecture series on the interrelationship between Hindu scriptures, old & contemporary Laws, ethics & morals in profes-

The entire event was broadcast live on DES's official YouTube channel.

Teachers and student volunteers participated in this endeavor through their valuable contribution right from the actual conduct of the event etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View
Paste link for additional information	https://www.youtube.com/watch?v=93333333333333333333
Upload any additional information	View

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment a

College management is carried out through the College Development Committee (CDC) headed by CDC Chair.

The Principal is the Head of the Institution. Teaching and Non- Teaching Staff work under the leadership of the Principal. The department is coordinated by a faculty, who incorporates the invaluable academic suggestions given by the faculty members. The department executes the programs like guest lectures, seminars, symposia, etc.

Non-Teaching Staff: Principal - Office Superintendent - Accountant - Sr. Clerks - Assistant clerk - C:

Statutory committees under the administration of Principal - IQAC, Admission Committee, Examination Committee, Complaints committee, etc.

Library: Principal - Librarian - Library Clerk - Library Attendant

DES Centre for Legal Excellence - Principal - Honorary Director & teachers

Departments & Cells: Principal - Faculty coordinator - administrative Staff - Student Volunteers

Moot Court Society, Students' Development Cell, Legal Research Cell, NSS and Legal Aid, Sports & Cultural Activities, Placement Cell, Magazine Department, Debate department, Study Tour, Women's Study Cell - "Paripoorti"

Clubs: Principal- Faculty coordinator - administrative Staff - Student Volunteers

MUN Club, Club Aesthetica, Parliamentary Debate Club, Club Vidhit.

Other stakeholders include parents, and alumni

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://deslaw.edu.in/ima
Upload any additional information	View F

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

1.Ferguson College Credit Cooperative Society (Patpedhi)

2. Group gratuity

3. Medical insurance - CARE

4.Employee Provident Fund scheme

5. Seed money for attending seminars, conferences and other professional development programs

Non-teaching

1.Ferguson College Credit Cooperative Society (Patpedhi)

2. Group gratuity

3. Medical insurance - CARE

4. Employee Provident Fund scheme

5. Residential quarters for few administrative staff

- For teaching and non - teaching staff, Ferguson College Credit Cooperative Society (Patpedhi) facilities are provided by Ferguson College Credit Cooperative Education Society.

Recreational Activities

1. Birthday celebration of faculty members

2. Annual hike in salary of faculty

During pandemic period, salary of the staff was not deducted, irrespective of financial crunch, salary appointed on Contract basis also received a hike every year in their salary.

3. Celebration of Marathi Rajbhasha Din on 28th February 2022

Club Aesthetica had organized a program on Marathi Bhavgeet on the occasion of Celebration of Marathi teaching staff and students participated in the program.

File Description
Paste link for additional information
Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional organizations

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional organizations

3

File Description

Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff
01
File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Refresher Course, Short Term Course etc.)
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course etc.
08
File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Template)
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff
Teaching staff is provided with performance self - appraisal form every year by IQAC. Performances are submitted to the Principal. Accordingly, each faculty member is given the feedback and suggestions for improvement.

IQAC also circulates teaching - learning feedback forms with the students to assess quality of overall learning. Feedback forms collected from students are analyzed by the IQAC and a collective report is submitted for the enhancement of the teaching learning process. Based on this feedback analysis, general instructions are discussed in regular faculty meeting; if required the teacher is individually guided and instructed for improvement.

College also circulates Stakeholders' Feedback Form among students, faculty members, alumni, and employees to gain the experience of the students. Institutional performances are reviewed and appropriate changes are made based on the feedback of different stakeholders i.e. students, alumni and faculty members.

Institution has also conducted an academic and administrative audit of teaching and non - teaching staff. Findings and feedback of which were shared individually with the teachers and administrative staff.

File Description
Paste link for additional information
Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits and how the institution settles audit objections within a maximum of 200 words

Institution conducts its internal and external Audit. College is governed by Deccan Education Society. The college expenditure of college each year. Internal Audit is carried out by central office, Deccan Education Society. External Audit is carried out by with the help of Statutory auditors. Internal as well as external audit of income and expenditure is conducted regularly.

External financial audits of NSS and Student Welfare Department are done separately and reports are submitted to the respective authorities.

File Description
Paste link for additional information
Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion 6.4.1)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well planned financial management system.

- Fees from students & Management contribution are the main sources of funds. The Institution is a self-governing body members, which ensures the income generated is spent optimally in the institution & financial support for all quality enhancement programs & social service activities as part of social responsibility.
- College Development committee, Finance controller and Finance Committee manage fund allocation. Each college activities proposes budget with all details which needs to be approved from CDC and then from the Governing Body. Adequate funds are allocated for different activities like orientation Program, workshops, inter-college Development Programs, Competitions that ensure quality education.
- Adequate funds are utilized for development and maintenance of infrastructure of the Institution.

File Description
Paste link for additional information
Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and process

1. To focus on interdisciplinary approach 4 Certificate Courses are introduced, having connection of : "Debate Competition" was proposed to be conducted at National level and adding 'Hindi' as also one of the

2. E - journal "Vedhas"

"Vedhas" Law Journal by Club Vidhit initiated by DES SNFLC is an open access, peer reviewed, student-run journal covering legal & para-legal areas and fields of interest of our readers and patrons covering wider range of multi-disciplinary aspects. It aims to contribute to legal society on international and academic aspects of law by promoting these fields.

providing a forum for interaction between academia, practitioners and students. Inaugurated on 26th Jan 2022, it has published more than 10 articles including guest articles from experts of respective fields.

3. NOVICE Moot Court Competition for Pre-law students.

4. ICT enhancement is done by purchase of Smart Boards.

File Description	Documents
Paste link for additional information	https://vedhasjournal.wordpress.com/2022/09/19/interception-of-telephonic-conversations/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. It has recorded the incremental improvement in various activities

Institution through IQAC encourages teachers to join Professional Development Programs like Faculty Development Courses, Short Term Courses, participation in Conferences, Seminars, Presentation of Papers, Publication of Articles, etc. to improve the quality of teaching learning. Encouraging students to do research through various methodologies. Students are encouraged to participate in academics as well as co-curricular and extra-curricular activities.

Institution with the help of feedback report received from IQAC, reviews teaching pedagogies and suggest improvements to get wider knowledge. In light of the same alongwith the projectors Smart Boards are installed in few classrooms. Students are encouraged to use e-resources for learning purpose.

Institution aims to impart value education in the noble profession of lawyering for that institute arranges guest lectures for the benefit of society but also guest lectures, interactions, symposiums, workshops, seminars, club activities for students.

IQAC insists on connecting with the current emerging trends in legal education, courtroom practices, e-content development. Internship Program is initiated for students to get practical knowledge in professional field.

File Description	Documents
Paste link for additional information	https://www.deslaw.edu.in/images/pdf/20220919144222.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mca2018.in/
Upload e-copies of the accreditations and certifications	
Upload any additional information	
Upload details of Quality assurance initiatives of the institution (Data Template)	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The term 'gender equity' and 'gender sensitization' can be used to perpetuates stereotypes about women society and promoting equality through gender sensitization in individual rights and responsibilities individual .

The values of Constitution of India such as Human dignity, equality and freedom ensure to establish a growth and development of students leading them to be responsible and inculcate in them human values .

Our Institute aims at providing an environment conducive and fertile to excel mentality, physically, and upholding the values and ethics and implementing these through various programmes conducted in the academy.

Date

Topics

7th September 2021

Short Film Analysis (past, present situation of women in the society) .

28th September 2021

Gender Sensitization Program

28th October 2021

A Programme on Women Empowerment

13th November 2021

An awareness campaign on "Beti Bachao, Beti Padhao

22nd January

2022 Gender Sensitization Program with Special Reference To LGBTQ

13th April 2022

Awareness workshop on prevention of sexual harassment at workplace Act, 2013

2nd May, 2022

Symposium on Marital rape

File Description	Documents
Annual gender sensitization action plan	https://naac.deslaw.edu.in/pdf/criterion7/7.1.1%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106460/7.1.1_1.pdf

center for young children e. Any other relevant information		
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment		A. 4 or All of the above
File Description		Docum
Geo tagged Photographs		
Any other relevant information		
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (with waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive		
<p>Solid Waste Management</p> <p>DES' SNFLC implemented to segregate solid waste into degradable and non-degradable waste and handed over to the block and each floor is provided with dry waste collection bins. Waste collected every day is handed over to the vendors. Dustbins are placed at places to prevent littering of waste in the Institution and to keep institution clean.</p> <p>The Institute initiates to and strives to minimum use of plastic in the campus and make college eco-friendly.</p> <p>Liquid Waste Management:</p> <p>DES' SNFLC takes measure to treat waste water generated within the premises and ensured that water is properly disposed through drainage system connected to municipal corporation drainage mechanism.</p> <p>E-Waste Management</p> <p>DES SNFLC take sufficient measure to dispose the E-waste generated inside the Institution properly. All e-waste generated are disposed in E-waste bins and handed to vendors with other solid waste generated in the campus.</p>		

made to collect E-waste so that it reaches landfills and prevents environment damage. DES SNFLC have a Foundation to dispose of the e-waste at respective units as part of social cause.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://assessmentonline.naac.gov.in/storage/app/he
Any other relevant information	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description
Geo tagged photos / videos of the facilities
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	
Reports on environment and energy audits submitted by the auditing agency	
Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
File Description	
Geo tagged photographs / videos of the facilities	
Policy documents and information brochures on the support to be provided	
Details of the Software procured for providing the assistance	
Any other relevant information	
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, other diversities (within 200 words).	
<p>DES' Shri Navalmal Firodia Law College, provides an inclusive environment to promote cultural, regional and other diversities by conducting different curricular, co-curricular and sports activities.</p> <p>Cultural and sports Fest "Indradhanush-DUM" that is organized every year for inculcating cultural, regional and sports activities irrespective of their backgrounds.</p>	

Maharashtra Day is celebrated every year to understand statehood, legacy and culture of Maharashtra to its history, struggle and tradition followed in Maharashtra.

Marathi Bhasha Samvardhan Pandharvada is also organized every year and Marathi Diwas is celebrated.

A program of providing water to warkaries (pilgrims) was conducted as to imbibe spirit of kindness and

Through Club Asthetica , different curricular and extra curricular activities are conducted to improve linguistic skills of the students .Workshops on how to write poems are organized with no language barrier , Film Analysis , Mystic Tuesday , Gratitude in tranquility , poetry slam , media adaptation of literature and Marathi Bhavgeet celebrating Marathi Diwas provides plethora of opportunities to its members to use the way

File Description
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities

Our institution tries to inculcate human values, essence of tradition and spirit of unity among the students through workshop of eminent persons . DES' SNFLC every year celebrates Republic Day, Independence Day, Maharashtra Day to inculcate and sensitize students and employees to constitutional obligations.Following is the list of activities conducted in Institution in 2021-22

Date

Program

Values

26th Nov 2021

Constitution Day Celebration

Justice ,Equality and Liberty, respect towards Constitution and Constitution Makers.

2nd October 2021

Azadi Ka Amrit Mahostav , PAN India Awareness program

Patriotism

28th October 2021

Program on Women Empowerment

Self-worth , right to have and determined choices and access to opportunities

10th Dec 2021

Lecture on Professional Ethics and practical perspective

Integrity , accountability , honesty , loyalty towards Profession.

22nd Jan 2022

Gender Sensitization Program

Empathy and equality towards all genders.

16th Feb 2022

Group Discussion on Hijab

Debating power

3rd March 2022

Webinar on Cyber Security

Awareness on using Social Media

4th May 2022

Lecture on recent trends in Jurisprudence

Awareness on contemporary jurisprudential development

6 & 7th May 2022

Webinar on data privacy

Awareness on using Social Media

13th April 2022

Awareness workshop on sexual harassment at workplace

Self-worth and awareness of laws relating to security of women at workplace.

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the verification and support of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following are the national and international commemorative days, events and festivals celebrated at the institution

Republic Day (26th January): Republic Day is celebrated every year.

Youth Day (12th January): Youth Day is celebrated on the occasion of birth anniversary of Swami Vivekananda.

International Women's Day (8th March) : International Women's Day celebrated every year and arrange various activities.

World Earth Day (22nd April): Earth Day is celebrated to demonstrate support for environment protection.

International Yoga Day : (21st June) : DES SNFLC encourages to staff and students to do yoga activities.

Foundation Day (9th August): DES SNFLC celebrates founder day every year in the memory of our founding fathers, reformers and freedom fighters.

National Sports Day: (29th August): Every Year National Sports Day is celebrated in the college to encourage various sports (Indoor, outdoor) .

Constitution Day (26th November) : Constitution Day also known as "Samvidhan Diwas" is celebrated on 26th November to commemorate the adoption of the Constitution of India.

Independence Day (15th August): DES' SNFLC celebrate Independence Day 15th August every year.

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I :Academic Engagement of Alumni

Objectives of the activity is to help the current students in professional integration through alumni. The institute organizes multiple activities, webinars, seminars and competitions etc. It is practiced by providing a platform for alumni to interact with current students in significant ways. The institute at several occasions invites some of such alumni and recognizes their contribution. The valuable time for guiding current students and students take benefit of the same for winning different competitions. The success of this activity was evident from overwhelming participation of students in different curricular and extra-curricular activities. The main objective of institute is to strengthen professional community network and have more personalized communication with alumni.

Best Practice - II: Late Shri. Gopal Ganesh Agarkar Smruti Karandak National Level Inter Collegiate Debate Competition

Objective of the debate competition is to carry forward the legacy of founding members of DES by incubating institutional events and activities. The context is to equip students with oratory skills and the power of research. It is organized every year and it helps to develop research skills of students, develop legal acumen and address emerging issues of law. Success of the competition is seen by witnessing transformation in shaping the organizational to argumentative skills. In present scenario, encouraging participants to make submissions from internet sources is challenging .

File Description	Documents
Best practices in the Institutional web site	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is located in the heart of Pune city and has easy accessibility to all the means of transport.

Institutional Distinctiveness lies in introduction of interdisciplinary courses like law and logic, law and medicine, medico-legal etc. for providing knowledge of necessary skills required for a successful law practitioner. To make students aware and vocal about social issues in the society, institute plans interdisciplinary lecture series, symposia, seminars, workshops, competitions, and interactive sessions with expert resource persons working in different fields to provide insights of socio-legal issues. Institute has organized lecture series namely Shri Vinayak Damodar Sawade Lecture Series to reach the masses on topics of history ,socio legal , economic and political importance. Institute has also organized on -Marital Rape - Thesis , Antithesis and Synthesis. Lectures were organized on different contemporary issues and current developments in legal arena.

This distinct activities helps in overall development of the students and also instills moral values and ethics. Institute encourages students to plan, execute and participate in programmes spreading legal awareness.

File Description	Documents
Appropriate web in the Institutional website	
Any other relevant information	

7.3.2 - Plan of action for the next academic year

1. Establishment of PROBONO club and Mental Health club

2. Workshop & Professional Development Program for teaching and non-teaching staff
 3. Submission of SSR and NAAC Peer Team Visit.
 4. Session on Carrier Counselling
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