

St. Mira's College for Girls, Pune, India  
and Laguardia Community College, New York, USA

Collaborative course



**MILE: Angels and Demons- Global Politics and Literature**

Subject Code:

Lectures: 30

Credits: 2

**Objectives and Learning outcomes**

**Objectives**

1. To gain comparative knowledge of various cultures and politics through intercultural exchange
2. To develop a moral understanding of how human being have a potential to accomplish great things as well as inflict terrible pain
3. To comprehend power relations, systems put in place and the consequences of control
4. To understand the interconnection between global politics and Literature
5. To make sense of various conflicts across borders

**Learning Outcomes**

- Develop an empathetic imagination to make sense of the reality in a more comprehensive manner.
- Familiarize with various interdisciplinary fields to foster advanced learning.
- Develop a global world view with understanding of various forms of conflict and power
- Develop critical viewpoints to examine cultural practices, developing ability to problematize; formulate hypothesis and research questions, identify and consult relevant sources, carry out fieldwork, employ moral and ethical standards and write a research report.
- To enhance the ability to use digital tools and resources.

**Unit 1: Introduction- Ice breaker video of self**

3

- Introduction: What's the Point of Stories that aren't even true?-sno
- Why study about Iran and other Countries?-Ice-breaker syn discussion
- What is the importance of Global Politics?-Veena
- Game: Call of Duty icebreaker
- SYNCHRONOUS SESSION- based on the padlet-individual stories

## Unit 2: Angels and Demons- Searching for Heroes-Literature



- Zimbardo- The Psychology of Evil
- Milgram's Experiment
- Persepolis-PPT
- Die Welle-trailer
- Stories: Ordinary people doing extraordinary SYNCHRONOUS Discussion- Pari and St Petersburg and Olga

## Unit 3: Angels and Demons-Searching for Heroes- Global Politics

6

- India- Pakistan partition (*The Day India Burned*)
- Kashmir issue – migration and refugees
- Case study: NGO- Borderless World Foundation
- Stories: Ordinary people doing extraordinary work-assignment-
- SYNCHRONOUS Discussion- Zahra and students from Chechnya

## Unit 4: Active Component

15

- Oral history data collection-ordinary becoming extraordinary
- Making Photo essays- of your culture, city/ Making ethnographic film
- Synchronous and Asynchronous sessions

20m

20m

10m

### Other details -

A. Duration of the course-

15<sup>th</sup> March – 20<sup>th</sup> April

B. Course Coordinators –

Dr. Snober Sataravala  
Ms. Veena Kenchi

C. Course Instructor –

Dr. Snober Sataravala  
Ms. Veena Kenchi  
Dr. Olga Askakalova, NY

D. Remuneration to the Instructor – NIL

E. Fees of the course – NIL