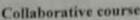
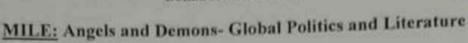
## St. Mira's College for Girls, Pune, India

# and Laguardia Community College, New York, USA





Subject Code:

Lectures: 30

Credits: 2

## Objectives and Learning outcomes

#### Objectives

- To gain comparative knowledge of various cultures and politics through intercultural exchange
- 2. To develop a moral understanding of how human being have a potential to accomplish great things as well as inflict terrible pain
- 3. To comprehend power relations, systems put in place and the consequences of control
- 4. To understand the interconnection between global politics and Literature
- 5. To make sense of various conflicts across borders

#### Learning Outcomes

- Develop an empathetic imagination to make sense of the reality in a more comprehensive manner.
- Familiarize with various interdisciplinary fields to foster advanced learning.
- Develop a global world view with understanding of various forms of conflict and power
- Develop critical viewpoints to examine cultural practices, developing ability to
  problematize; formulate hypothesis and research questions, identify and consult relevant
  sources, carry out fieldwork, employ moral and ethical standards and write a research
  report.
- To enhance the ability to use digital tools and resources.

## Unit 1: Introduction- Ice breaker video of self

- Introduction: What's the Point of Stories that aren't even true?-sno
- Why study about Iran and other Countries?-Ice-breaker syn discussion
- What is the importance of Global Politics?-Veena
- · Game: Call of Duty icebreaker
- SYNCHRONOUS SESSION- based on the padlet-individual stories



# Unit 2: Angels and Demons- Searching for Heroes-Literature



- Zimbardo- The Psychology of Evil
- Milgram's Experiment
- Persepolis-PPT
- Die Welle-trailer
- Stories: Ordinary people doing extraordinary SYNCHRONOUS Discussion- Pari and St Petersburg and Olga

Unit 3: Angels and I	Demons-Searching for Heroes- Global Politics	6
0 0 0 0	India- Pakistan partition (The Day India Burned) Kashmir issue – migration and refugees Case study: NGO- Borderless World Foundation Stories: Ordinary people doing extraordinary work-assignment- SYNCHRONOUS Discussion- Zahra and students from Chechnya	

nit 4: Active Component	15
<ul> <li>Oral history data collection-ordinary becoming extraordinary</li> <li>Making Photo essays- of your culture, city/ Making ethnographic film</li> <li>Synchronous and Asynchronous sessions</li> </ul>	20m 20m 10m

#### Other details -

A. Duration of the course-	15th March - 20th April
B. Course Coordinators -	Dr. Snober Sataravala J. I of anarole  Ms. Veena Kenchi
C. Course Instructor -	Dr. Snober Sataravala Ms. Veena Kenchi Ugana Dr. Olga Askakalova, NY

- D. Remuneration to the Instructor NIL
- E. Fees of the course NIL