(Autonomous – Affiliated to Savitribai Phule Pune University )

# FY NEP 2023-24

### 1.3 Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy -2020 into the Curriculum

	Professi	o Gender -	Human	Environ	Value framework	National
	nal	G	Values -	ment and	enshrined in	Education
	Ethics -	.	HV	Sustaina	Sustainable	Policy -2020
	PE			bility -	<b>Development Goals</b>	
				E&S		

						ART	ΓS		
Sr No.	Course Code	Semester and Unit of Syllabi	PE	G	HV	E&S	SDGs	NEP- 2020	Description of Course Details relevant to each of the fields marked in Columns E to J in 2 lines each (20-30 words)
1	AMAJPSY123106	Sem 1 Unit 2	Y	N	N	N	N	N	The students gain insight into the ethical practices that are to be considered by the researcher.
2	OE2-12301	Sem 1 All	N	Y	Y	N	Y	N	The course deals with positive cognitions and emotional states and gender that contribute to the well-being
3	AMAJPSY223107	Sem 2 All	N	N	Y	N	N	N	The course helps the learner to clarify the nature of social change and its effects on personal growth and decision making affecting ones well-being
4	AMINPSY22304	Sem 2 All	N	N	Y	N	Y	Y	The course helps the learner to understand the influence of the society on overall development of the individual. It also helps them to understand human values in Indian context as per the requirement of NEP-2020
5	ACBVECUI2301	All	N	Y	Y	N	Y	Y	The course deals with issues like gender, caste, and class based inqualities and values such as empathy, inclusivity, and ethical behaviour.
6	AMINEDU22307	Sem 2 All	Y	N	Y	N	N	Y	The course focus on the functions of Educational Management, Life skill education and value based education



					181	18			
					1975	POSM			The course creates an awareness among the students about individual differences and how to take care of all the
									individuals in the society. It also teaches abut equal
7	OE2-12303	sem 1All	N	N	Y	N	N	Y	opportunities and helping the special children.
									The course helps the students for justifiable use of
8	OE2-22303	sem 2 All	N	N	Y	N	N	Y	technolgy and foster self-discipline and curiosity.
									Personalty Development Education, Human right Skills,
9	AVSCPD12304	Sem 1 & 2	Y	N	Y	N	N	Y	Time Manegment, Life Manegment
									The course develops understanding of various forms of
									social inequality, respect pluralism, orients in employment
10	AMAJSOC123104	Sem 1, Unit 2,3,4	Y	Y	Y	N	N	Y	ethics and develops a strong sense of ethical standards.
									The course develops understanding of various forms of
									social inequality, respect pluralism and develops a strong
11	AMAJSOC223104	Sem II All	N	Y	Y	N	N	Y	sense of ethical standards.
									The course develops sensibilities towards social constructs
12	AMAJSOC123105	Sem I, Unit 2	N	Y	Y	N	N	Y	used in sanctioning inequalities.
									The course develops multicultural and plural sensibilities
13	AMAJSOC223105	Sem II, All	N	Y	Y	N	N	Y	and understanding of bases of global inequalities.
									This course helps in Developing human values through
									study and undertsanding of our mythological tales and the
	A THZ C 1 2 2 0 1	G 1 TT 1 1	N.T.	3.7	3.7		3.7	***	morals applicable through every situation of life and also
14	AIKS12301	Sem 1 - Unit 1	N	N	Y	N	N	Y	the contribution of our ancestors is known by the students.
									This course creates awareness on role of women in Indian
1.5	OE1 12202	G 1 II	N.T.	37	37	<b>\</b>	NT.	37	cinema, gender in cinema and values like nationalism and
15	OE1-12302	Sem 1 - Unit 2	N	Y	Y	N	N	Y	socialism as depicted in cinema for reaching the masses.
									Through this course students will understand the important
									human values of preservation and conservation of any city's heritage and culture and its contribution to human
16	OE1-22302	Sem 2 - Unit 1, 2	N	N	Y	N	N	Y	identity.
10	OE1-22302	Sem 2 - Omit 1, 2	IN	11	1	IN	IN	1	This course develops a sense of moral and ethical
									standards in social behaviour and develops an ability to
									interact within societal parameters by using critical,
17	AMINSOC22303	Sem 2 All	N	Y	Y	N	N	Y	analytical and reflexive thinking.
17	711111111111111111111111111111111111111	Sem 2 7 m	11	1	1	11	11	1	The topics like income tax, grievance redressal, financial
									scams create awareness and a sense of moral, ethical and
									social values and responsibility; besides professional
18	OE1 - 12301	Sem I - Unit 2	Y	N	Y	N	N	Y	ethics.
	1321 12301						1 - 1		

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19	OE1 - 22301	Sem II - Units 1 and 2	Y	N	N	N	N	Y	The topics like opening savings account, fulfilling KYC, do's and Dont's of digital payments, borrowings, EMI, NPAs develop the sense of professional ethics.
20	AMAJECO223101	Sem II - Units 1 and 2	N	Y	N	N	Y	Y	The concepts of Poverty, Inequality contribute in developing human values and SDGs.
21	AMAJECO123100	Sem I Unit 2 and Unit 3	Y	N	N	Y	Y	Y	Topics like Rural Entrepreneurship,Role of Public Sectors deal with Ethical practices, Sustainable Agriculture and Food Security focus on environmental sustainability
22	AMAJECO223100	All Units	Y	Y	Y	Y	Y	N	Sex Composition and Demographic Dividend discuss the gender dynamics, Foreign Trade, Labour migration and MNCs highlights the SDG 8and 9, Digital economy-promotes ethics, Poverty and employment focuses on human values, Environmental degradation and protection addresses the environmental sustainability and SDG 13
23	AMINECO22301	All Units	Y	Y	Y	Y	Y	Y	Topics like Indian Multinationals can start a discussion on ethical business and corporate responsibility, NEP 2020 - address gender equality in access of education, discussion of poverty, unemployment and inequality emphasis human rights, Sustainable development aligns with SDG goal 13,14 and 15
24	AMINPOL22306	Sem 2- All Units	Y	Y	Y	N	Y	Y	The topics related to Preamble, Fundamental Rights, Fundamental Duties, Collective Responsibility, PIL reinforce the values mentioned herin
25	OE2-12302	Sem 1- All Units	Y	Y	Y	Y	Y	Y	The paper focuses on the aspect of nation-building in Asia reiterating the ideas of ethics, values and development.
26	OE2-22302	Sem 2- All Units	Y	Y	Y	Y	Y	Y	The paper deals with politics of water focusing on water governance, movements for water, equalit, justice and sustainable development goals discussing case studies related to gender issues
27	ACBVECDE2301	Sem 2- All Units	Y	Y	Y	Y	Y	Y	The paper discusses Indian Parliamentary system, its challenges and safeguards along with focus on elections, party system and role of citizens in a democracy. all this fits the values mentioned herein
28	OE1-12303	Sem 1-All Units	N	Y	Y	N	N	N	The course deals with relationships, values like kindness and respect.
29	OE1-22303	Sem2- All Units	N	Y	Y	N	Y	Y	The course addresses different forms of discrimination -body size, gender and race

30	AMAJENG123103	Sem 1-All Units	N	Y	Y	N	Y	Y	The Play Romeo and Juliet deals with gender and conflict
									The Play Equus deals with mental health, education, class
31	AMAJENG223103	Sem 2- All Units	N	N	Y	Y	Y	Y	and social conflict
									The selected novels, short stories and poems expound
									varyingideas of integrity, ethical behaviour and commmitment. The text feature human values such as
									respect, acceptance, empathy and love. Gender and
32	AMAJENG123102	Sem 1-All Units	N	Y	Y	Y	Y	Y	emnviromantal also find representation.
32	THIM WEI (G123102	Sem 1 1m emes	11					1	The selected plays, short stories and poems expound
									varying ideas of integrity, ethical behaviour and
									commmitment. The text feature human values such as
									respect, acceptance, empathy and love. Gender and
33	AMAJENG223102	Sem 2- All Units	N	Y	Y	Y	Y	Y	emnviromantal also find representation.
									The course focuses on the ethical and factual
									considerations while researching for a newspaper article and upholds the NEP 2020 values of enhancing abilities of
34	ACUAECENG12301	Sem I - All units	Y	N	N	N	N	Y	students to make them employable.
									This course focuses on the ability enhancement component
									of NEP 2020 by equipping students with the ability to
35	ACUAECENG22301	Sem II- All units	N	N	N	N	N	Y	communicate well in the written as well as verbal manners.
									This course is part of the vocational skills component of
26	ACBBVSCENG12302	CEM I All mits	NT	N	N	N	NT	Y	NEP 2020 and helps equip students with basic skills
36	ACBBVSCENG12302	SEM 1 - All units	N	IN	IN IN	N	N	Y	necessary for careers in social media and digital marketing  This course aligns with the vocational skills component of
									NEP 2020 by equipping students with skills necessary for
									careers in creative content writing and using english in
37	ACBBVSCENG22302	Sem II- All units	N	N	N	N	N	Y	professional spaces.
									This course introduces students to the world of anime,
									manga and Asian graphic fiction in an attempt to expose
									them to the themes of gender equality, environmental
									concerns, poverty and identity. The course also encourages students to take on roles of leadership and organisation
38	AMINENG22302	SEM II - All units	N	Y	Y	Y	Y	Y	through the prescribed activities and tasks.
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									Description of Course Details relevant to each of the
		Semester and Unit of						NEP-	fields marked in Columns E to J in 2 lines each (20-30
Sr No.	Course Cod	Syllabi	PE	G	HV	E&S	SDGs	2020	words)
	(35-30)								

							18.000 FE		
1	CMAJBA123111	1- All units	Y	N	N	Y	Y	N	The courses highlights on the Social Responsibilities, National Guildelines for Responsible Business Conduct, Social Audit, Environmental Sustainabillity and introduction to 17 SDGs
2	CMAJBA223111	2 - All uits	Y	N	N	N	N	N	The course contains Ethical Concerns in Moon Lighting
3	OE1-12305	1- All units	Y	N	N	Y	N	N	The Course gains insights into Social and Environmental Responsibilities
4	OE1-22305	1- All units	Y	N	N	Y	Y	N	The Course highlights the significance of Values and Ethics as an component of Internal Business Environment, Environmental Sustainability and introduces 17 SDGs
5	CMAJMAR123112	1, Unit 1	Y	N	N	Y	Y	N	The course contains Marketing Management philosophies indicating professional ethics. The topic on sustainable marketing, and growing inluence of millenials relates to environment and sustainability
6	OE2-12307	1, All units	N	Y	Y	N	Y	N	This course introduces the learners to various Laws available for protection of Women, gender parity and social protection at workplace.
7	MAJMAR223112	1- All untis	Y	N	N	Y	N	N	The course contains Attributes of Salespeople, functions of salesmen, and sales manager, Ethics in Selling indicating profession ethics. Different Types of Sales Environments, , Omni-channel Selling, Social Selling and Social Listening indicating sustainability
8	OE2-12304	2- All units	Y	N	Y	N	N	N	Personality Development and Skills, Language and Culturals Ethics, Career of Marathi Language
9	OE1-12304	Sem 1- Units 2,3,4	Y	Y	Y	N	N	N	Language Ethics, Gender equality with human values.
10	CMAJCWA123114	SEM 1-Unit 1,3,4	Y	N	N	N	N	N	Course contains professional ethics in Cost Accounting through appropriate accounting of Labour as an element of Cost
11	CMAJCWA223114	SEM2-Unit 1,2,3,4	Y	N	N	N	N	N	Course contains professional ethics in Cost Accounting through appropriate accounting of Material as an element of Cost
12	CMAJBE123110	1- All units	Y	Y	N	Y	Y	N	The course contains support system to entrepreneurship and types of entrepreneurs
13	CMAJBE223110	2- All units	Y	N	N	Y	Y	N	The course contains need and types of social enterprises, ideal intrapreneurs and setting up a franchise system
14	CMAJBF123113	1	N	N	N	N	Y	N	The course emphasizes on financial inclusion through differentiated banking

15 16 17	CMAJBF223113  OE-2-12305  OE-2-22305	Sem 2- Unit 4  1.2  1.2	Y Y Y	N N N	N N N	N Y Y BBA	Y Y Y	N N N	The course highlights ethical considerations and practices in bank technology through fraud detection and pevention and fostering digital ethics. Sustainable banking through paperless/digital banking.  The course contains features, theories, entrepreneurship today and types of entrepreneurs  The course contains social, corporate, women entrepreneurs and trends in entrepreneurship
						BBA	<u> </u>		Description of Course Details relevant to each of the
Sr No.	Course Code	Semester and Unit of Syllabi	PE	G	HV	E&S	SDGs	NEP- 2020	fields marked in Columns E to J in 2 lines each (20-30 words)
1	BBMAJHRM123130	SEM-I, UNIT 1-4	Y	N	Y	Y	Y	N	The course develops ethical leadership, respect for diversity, and sustainable strategies, integrating SDGs and value-based, practical learning.
2	BBMAJHRM123131	SEM-I, UNIT 1-2	Y	N	Y	Y	Y	N	The course reinforces professional ethics, and teamwork through hands-on activities, incorporating sustainability and experiential learning approach.
3	BBMINHRM22301	SEM-II, UNIT 1-2	Y	N	Y	Y	Y	N	The course instills ethical practices, equality, and collaboration, focusing on sustainable approaches aligned with SDGs.
4	BBVSCBO12303	SEM I, Uni1, Unit 2	Y	N	Y	Y	Y	N	The course explores various types of business entities, their functions, roles, and legal frameworks, providing a foundation for understanding organizational dynamics in the corporate world.
5	BSECCS12301	SEM I, Uni1, Unit 2	Y	N	Y	Y	Y	N	The course focuses on enhancing verbal, non-verbal, and written communication, fostering confidence, clarity, and interpersonal skills essential for business success.
6	OE2-12403	Sem 2, Unit 1, Unit 2	Y	N	Y	N	Y	N	It introduces students to the core concepts and strategies of marketing, including market research, consumer behavior, product development, pricing, promotion, and distribution.
7	BBMAJHRM223130	SEM II, Unit1-Unit4	Y	Y	Y	Y	Y	N	The course covers key HR functions such as recruitment, training, performance management, and employee relations, emphasizing strategies to align human capital with organizational goals.



13	UEZ-22311	SEM-II, UNIT 1-2	Y Y	Y	Y	Y	Y	N	challenges, integrating SDGs.  The course promotes ethical technology use, and digital
2	OE2-22311	SEM II LINUT 1 2	Y	Y	Y	Y	Y	NI	The course fosters ethical behavior, respect for diversity, and human values while addressing sustainability
2	OE2-12311	SEM-I, UNIT 1-2	Y	Y	Y	Y	Y	N	The course promotes ethical HR practices, gender inclusivity, and values-driven decision-making, aligning with sustainability, SDGs.
1	OE1-12308	SEM-I, UNIT 1-2	Y	N	Y	Y	Y	N	The course emphasizes ethical decision-making, and human values while promoting sustainable management aligned with SDGs
Sr No.	Course Code	Semester and Unit of Syllabi	PE	G	HV	E&S	SDGs	NEP- 2020	Description of Course Details relevant to each of the fields marked in Columns E to J in 2 lines each (20-30 words)
						BBA-	CA		
13	BBSECBE22301	SEM II, Uni1, Unit 2	Y	N	Y	Y	Y	N	Introduction to internal and external factors of environment and learning about the various dimensions of environment.
12	BIKS12301	SEM I, Uni1, Unit 2	N	N	Y	N	N	N	The course inculcates the knowledge of the rich heritage of our contry India. It manifests the strength of India's holistic education and dominance of good governance.
11	ACBVECUI2301	SEM I, Uni1, Unit 2	N	Y	Y	N	N	N	The course will give students an insight into the complexities of gender, class, culture and history in the Indian context through selected literary texts of Indian origin.
10	OE2-12310	SEM I, Uni1, Unit 2	N	Y	N	N	Y	N	The student will understand the concept of Demography and the various attributes of Population along with related socio-economic issues. This will help them comprehend and relate government policies better.
9	BBVSCMAR22304	SEM II, Uni1, Unit 2	Y	N	Y	N	Y	N	It introduces students to the core concepts and strategies of marketing, including market research, consumer behavior, product development, pricing, promotion, and distribution.
8	BBMAJHRM223131	SEM II, Unit1-unit3	Y	Y	Y	Y	Y	N	The course emphasizes real-world applications of recruitment, training, performance appraisal, and employee engagement strategies to foster organizational growth and productivity.



5	OE2-12310	SEM I, Uni1, Unit 2	N	Y	N	N	Y	N	The student will understand the concept of Demography and the various attributes of Population along with related socio-economic issues. This will help them comprehend and relate government policies better.
6	ACBVECUI2301	SEM I, Uni1, Unit 2	N	Y	Y	N	N	N	The course will give students an insight into the complexities of gender, class, culture and history in the Indian context through selected literary texts of Indian origin.
7	BIKS12301	SEM I, Unit 1, Unit 2	N	N	Y	N	N	N	The course inculcates the knowledge of the rich heritage of our contry India. It manifests the strength of India's holistic education and dominance of good governance.
		,	·	·	CC-	Co-Curic	ular Courses	·	
Sr No.	Course Code	Semester and Unit of Syllabi	PE	G	HV	E&S	SDGs	NEP- 2020	Description of Course Details relevant to each of the fields marked in Columns E to J in 2 lines each (20-30 words)
1	ACUCCSPO12301	Sem 1 Unit 2	Y	Y	Y	N	N	Y	Through Physical Fitness and self defence techniques students will learn values that guide behavior and conduct, maintaining fairness, integrity, responsibility, and respect, develops leadership qualities and teamspirt. The NEP promotes a holistic approach to education, Physical and mental, social, emotinal well-being.
									Through Yoga students develops cultivate values like
									compassion, kindness, and tolerance. Being honest is a
									fundamental ethic in yoga teaching. The NEP-2020
2	ACUCCSPO22301	Sem 2 Unit 2	Y	Y	Y	N	N	Y	includes yoga as part of its educational framework.
			45	34	53	30	43	35	



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### SY and TY 2023-24

#### 1.3 Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy -2020 into the Curriculum

Value

				Professi onal Ethics -	Gender -	Human Values -	Environ ment and Sustaina bility -	framew ork enshrine d in Sustaina ble Develop ment	National Educati on Policy	
				PE	G	HV	E&S	Goals	-2020	
						A	RTS			
Sr No.	Subject and Paper Title	Subject Code	Semester and Unit of Syllabi	PE	G	HV	E&S	SDGs		Description of Course Details relevant to each of the fields marked in Columns E to J in 2 lines each (20-30 words)
1	S2 -Sociology of popular culture	A32113	III - 2	N	Y	Y	N	N	Y	Reading popular culture through gender lens. It also involves globalisation and its impact on popular culture and human nature.
2	G2 - Sociology of Ageing	A42111	IV- 3,4	Y	Y	Y	N	N	N	Sentization about ageing population, understanding of gender differences related to ageing population, knowledge to handle ageing population
	S1 -Sociology of India	A42112	IV - 1,3,4	Y	Y	Y	N	N	Y	The first unit orients in professional ethics which distinguish Indian Sociology, third and fourth unit discuss major social institutions like family and kinship from gender perspective. The forth unit gives inputs in interdisciplinarity.
	S2- sociology of Gender	A42113	IV - Entire syllabus	N	Y	Y	Y	N	Y	Introduction to basic concepts related to gender and gender inequalities, analysis of gendered nature of social structure, human rights and Eco feminism, feminist environmentalism.
5	G3 - Urban Sociology	A52211	V - 1,3,4	N	Y	Y	Y	Y	N	Discussion of gendered urban space and ecology, urban planning and sustainability



	S3- Research									
6	Methodology	A52212	V - 1	Y	Y	Y	N	N	Y	Role of ethics in social research, feminist research methodology
	S4- Sociology of Development	A52213	V - 1,3,4	Y	Y	Y	Y	Y	Y	Orientation in concepts of sustainable development, gender and development, implications of modernization and development for environment, professional ethics and NGOs
8	S3 - Cinematic Sociology	A62212	VI - Entire syllabus	Y	Y	Y	N	N	Y	Using film as a text and method to understand ethical issues and structures of social inequality in terms of class, class, race, gender and ethnicity
	S4 - Sociology of Sports	A62213	VI - 1,3,4	N	Y	Y	N	N	Y	Understanding of organization of modern sport, insight into social barriers and disparities in terms of class, caste, gender, disability and ethical issues involved in global sports
10	G3 - Indian Culture and Heritage	A52206	V - Entire Syllabus	Z	N	Y	N	N	Y	Through study of religions, importance of human vaues is brought out; The entire syllabus focusses on the rich culture of India which aligns with NEP 2020 as it integrates the Indian knowledge systems.
	G3 - Indian Culture and Heritage	A62206	VI - Entire Syllabus	N	Y	Y	N	N	Y	Women in Indian cinema; Importance of Conservation of Heritage brings out human values required and people's sense of responsibility to the Nation. The entire syllabus focusses on the rich culture of India which aligns with NEP 2020 as it integrates the Indian knowledge systems
	Psych G2- Social									Gender stereotypes, looking at positive and negative bias from
12	Psychology 1	A32116	III - 2,4	N	Y	Y	N	N	N	human values lens.
13	Psych G2- Social Psychology 2	A42116	IV - 2,3	N	Y	Y	N	N	N	Looking at gender from aggrression and pro-social behavior. Human values based on influence and pro-scocial behavior
	Psych S1- Introduction to Psychopathology	A32117	III - 1,2,3,4	Y	Y	Y	N	Y	N	Ethical issues in assessment, gender perspectives of Psychopathology, alternatives to diagnostic tool, Power threat meaning framework, socio-cultural viewpoints to understand gender correlations in Psychpathology. The syllabus aligns with SDG pertaining to good health and wellbeing
	Psych S1- Psychological Disorders and Treatment	A42117	IV - 1,2,3,4	Y	Y	N	N	Y	N	Gender as a part of sociocultural viewpoint in Anxiety disorders, trauma, Psychosis and Mood disorders, ethical issues in diagnosis of suicide. The syllabus aligns with SDG pertaining to good health and wellbeing.
16	Psych S2- Developmental Psychology	A32118	III - 1,2,3,4	N	Y	N	N	N	N	Gender as a part of development of personality, social, cultural and moral development



	Psych S2-									Ethics practised by I/O psychologists, understanding human
	Industrial/Organization		IV - Entire							values through their motivation, leadership, emotional
17	al Psychology	A42118	syllabus	Y	N	Y	N	N	N	intelligence
				_		_				Understanding human values throughout the process of
	Psych G3- Adjustment									adjustment. A component of syllabus aligns with SDG pertaining
18	psychology	A52217	V - 1,2,3,4	N	N	Y	N	Y	N	to sustaninble cities and communities goals
	1 7 67									Perspective related to wellbeing based on human values like life
										satisfaction, happiness, gratitude, forgiveness. A component of
										syllabus focusses on the progression of positive psychology
										emphasizing on Indian context which aligns with NEP 2020 as it
	Psych G3- Positive									integrates the Indian knowledge systems. It also aligns with the
19	Psychology	A62217	VI - 1,2,3,4	N	Y	Y	N	Y	Y	goals of good health and wellbeing
										Role of ethics in social research, research philosophies taking
										into consideration the human values. The syllabus integrates
	Psych S3-Research		V - Entire							approaches to research methodology required for various
20	Methodology	A52218	Syllabus	Y	N	Y	N	N	Y	subjects of social sciences making it interdisciplinary
										Multicultural competncies of counsellor, role of gender in
										counselling, ethics in counseling, understadning issues through
	Psych S3- Counseling									human values, role of sociocoultural constructs and becoming a
21	Psychology	A62218	VI - 1,2,3,4	Y	Y	Y	N	Y	N	culturally aware counsellor
	Psych S4-									
	Psychological									
22	Experiments	A52219	V - 1,2,3,4	Y	N	N	N	N	N	Conducting experiments and wrting a report in APA format
										Conducting tests and wrting a report in APA format, career
1	Psych S4-									profiling. The syllabus aligns with SDG pertaining to good
23	Psychological Testing	A62219	VI - 1,2,3,4	Y	N	N	N	Y	N	health and wellbeing
	English S-2 Poetry:									Themes like empathy, respect for nature and the envirnment are
	Musings and Moods-									central to the course through nature poems. However coping with
24	A32115	A32115	III - 2,3,4	N	Y	Y	Y	Y	Y	mortality, kindness and faith are also covered
	English S-2 Poetry: In									Issues like gender, caste, race, mental health and violence
25		A42115	IV - 2,3,4	N	Y	Y	N	Y	Y	towards alternate sexualities
	English G-2 Myth as									The use of myths to understand and cope with difference, war
26	World View- AC32102	AC32119	III - 2,3,4	N	Y	Y	Y	Y	Y	and the environment
	English G-2 A									
_	Woman's World-									Deals with the struggles women go through a writers, class
27	AC42102	AC42119	IV - 2,3,4	N	Y	Y	N	Y	Y	discrimination and as an entrepreneur



		1	1			1	ı	1	
									Poems like Nutting deal with the environment, partition literature
									deals with communal harmony and White Tiger apart from
	A52214	V - 2,3,4	Y	Y	Y	Y	Y	Y	economics problems addresses professional ethics as well
nglish G-3 Against									
iscrimination-									The course revolves around the themes of discrimination based
62214	A62214	VI- 2,3,4	N	Y	Y	N	Y	Y	on religion, gender and class.
									The selected plays, varying expound ideas of integrity, ethical
									behaviour and commmitment. Gender empowerment also find
									representation. Most of the text selected dwell on human values
1 Drama across Time,									such as respect, acceptance, empathy and love towards other
pace and Medium	A32114	III -1,2,3	Y	Y	Y	N	Y	Y	human beings.
1 Drama across Time,									
pace and Medium	A42114	IV - 1,2,4	Y	Y	Y	N	Y	Y	Same as above.
									The selected novels, plays, short stories and poems varying
									expound ideas of integrity, ethical behaviour and commmitment.
									Gender empowerment and emnviromantal concerns also find
ENG - Heartsong:									representation. Most of the text selected dwell on human values
ove, Life and									such as respect, acceptance, empathy and love towards other
iterature	A52201	V - 1,2,3	Y	Y	Y	Y	Y	Y	human beings.
ENG - Heartsong:									
ove, Life and									
iterature	A62201	VI- 1,2,4	Y	Y	Y	Y	Y	Y	Same as above.
co S2-									
Sacroeconomics	A32110	III -1	Y	N	N	N	N	Y	NI- inclusion and exclusion of items; Problem Solving
co S2-									Effects of inflation; Critical Thinking on Economic problems
facroeconomics	A42110	IV - 2	N	N	Y	N	N	Y	like inflation, trade cycles
co S4- Economics of									HDI, GDI, GEM; Vicious cycle of poverty; Theories develop
rowth &									critical thining; Issues on Human Development, Impact of Covid
evelopment	A52210	V - 1	N	Y	Y	N	Y	Y	on humanity- critical thinking
co S4- Economics of									Human Poverty Index, poverty & Inequality; Environment
rowth &									sustaianbility; Issues related to Poverty and Inequality develop
evelopment	A62210	VI- 2, 3	N	N	Y	Y	Y	Y	critical thinking. SDGs and MDGs as full unit
-									Gender and Human Values in terms of modern theory
									surrounding feminism, gender equality, rights of the
nglish S4: Literary									marginalised, class based inequalities and post-colonial
heory	A61716	VI - 3	N	Y	Y	N	Y	Y	marginalisation
	pglish G-3 Against scrimination- 52214  Drama across Time, ace and Medium  Drama across Time, ace and Medium  ENG - Heartsong: ENG - Heartsong	Drama across Time, ace and Medium Drama across Time, ace and Medium Drama across Time, ace and Medium A32114  ENG - Heartsong: ENG - Heartsong	Ith Strife- A52214 A52214 V - 2,3,4  Iglish G-3 Against scrimination- 32214 A62214 VI- 2,3,4  Drama across Time, ace and Medium A32114 III -1,2,3  Drama across Time, ace and Medium A42114 IV - 1,2,4  ENG - Heartsong: ace and Medium A52201 V - 1,2,3  ENG - Heartsong: ace and Medium A52201 V - 1,2,3  ENG - Heartsong: ace and Medium A52201 VI- 1,2,4  ENG - Heartsong: ace and Medium A52201 V - 1,2,3  ENG - Heartsong: ace and Medium A52201 V - 1,2,3  ENG - Heartsong: ace and Medium A52201 V - 1,2,3  ENG - Heartsong: ace and Medium A52201 V - 1,2,3  ENG - Heartsong: ace and Medium A52201 VI- 1,2,4  ENG - Heartsong: ace and Medium A52201 V - 1,2,3  ENG - Heartsong: ace and Medium A52201 VI- 1,2,4  ENG - Heartsong: ace and Medium A52201 VI- 1,2,4  ENG - Heartsong: ace and Medium A52201 VI- 1,2,4  ENG - Heartsong: ace and Medium A52201 VI- 1,2,4  ENG - Heartsong: ace and Medium A42114 IV - 1,2,4  ENG - Heartsong: ace an	Ith Strife- A52214	th Strife- A52214	A52214	Strife	th Strife- A52214         A52214         V - 2,3,4         Y <th< td=""><td>th Strife A52214</td></th<>	th Strife A52214



	CVD A. Communication	1							1	Notice Conservation Conden Emplify Emporther and Societ
20	SYBA Compulsory	A 22101	111 2 2 4	17	<b>3</b> 7	37	37	37		Nature Conservation, Gender Equality, Empathy and Social
39	English	A32101	III - 2, 3, 4	Y	Y	Y	Y	Y	Y	Engagement
	SYBA Compulsory									Nature Conservation, Gender Equality, Empathy and Social
40	English	A42101	IV - 1, 2, 3, 4	Y	Y	Y	Y	Y	Y	Engagement
	Politics G2-									Feminist Theory of International Relations, Global Environment
41	International Relations	A32106	III- 1, 2, 3	N	Y	Y	Y	Y	Y	Concern, Nuclear Warfare, changing nature of security
	Politics G2-									
	Introduction of South									Issues of Religion, ethnicity, maritime issues, development and
42	Asian Politics	A42106	IV- 2, 4	N	N	Y	N	Y	N	future of South Asia, India's role in development of South Asia
	Politics G3- Public									New Public Administration, New Public Management, Corporate
	Administration and									Governance, Development Governance, Good Governance,
43	Public Policy	A52205	V- 1, 3, 4	Y	Y	Y	N	Y	N	Issues of ethics in Governance.
	Politics G3- Indian									Political Thoughts of Kautilya, Gandhi, Raja Ram Mohan Roy,
44	Political Thought	A62205	VI- 1, 2, 3, 4	N	Y	Y	Y	Y	Y	Pandita Ramabai, Nehru and Lohia
										Issues like gender inequality, environmental concerns, climate
	CENG (MM)-									change, and values empowerment, identity, resilience are
45	Literature for Life	A52202	V-1, 2, 3	N	Y	Y	Y	Y	N	discussed thorugh various texts.
			, ,							Values like justice, empathy towards people from minority
	CENG (MM)-									communities, discussions about freedom, equality, justice, and
46	Literature for Life	A62202	VI- 1, 2, 3	N	Y	Y	N	Y	Y	ethics are carried out tthrough various texts.
	CENG (MM) - English		, -, -							Texts centred around minority communities, refugees, nature and
47	for Enrichment	A32102	III- 1, 2, 3	N	Y	Y	Y	Y	N	wildlife, gender inequalities.
<u> </u>			, -, -	- '						Texts centred around women empowerment, contemporary issues
	CENG (MM)- English									like war, refugees, and human values like empathy, kindness,
48	for Enrichment	A42102	IV- 1, 2, 3	N	Y	Y	N	Y	N	honesty.
10	ECO S1 -	1112102	1, 1, 2, 3	11	1		- 1	1	11	nonesty.
49	Microeconomics	A32109	III- 1,2,3,4	N	N	N	N	N	Y	economic theories and laws develop critical thinking
17	ECO S1 -	1132109	111 1,2,3,1	11	- 11	11	11	11	1	coordinate areottes and laws develop entited anniang
50	Microeconomics	A42109	IV- 1,2,3,4	N	N	Y	N	N	Y	economic theories and laws develop critical thinking
	1.1101 000 offorming	1112107	1,2,5,1	1.4	14		1	1,	*	Population studies, theories and policies related to population
										develop critical thinking abilities. Women Empowerment;
51	ECO G2- Demogrpahy	A 32108	III- 1,2,3,4	N	Y	Y	N	Y	Y	Gender Equality - Unit 1
	LCO G2- Demogrpany	1132100	111- 1,2,3, <del>T</del>	1.4	1	1	11	1	1	Theories and practices of Labour Economics including Trade
										Unions and Unorganised workers develop critical thinking
	ECO G 2- Labour									abilities and sensitises students to the realities of the world of
52	Economics	A42108	IV- 1,2,3,4	Y	Y	Y	N	Y	Y	work; Labour Standards are discussed
32	Economics	M42100	1 V - 1,2,3,4	I	I	I	111	I	I	work, Labour Standards are discussed



	ECO G 3- Public									Gender Budgeting; Critical Thinking on Issues of Publif Finance
53	Finance	A52208	V- 1,2,3,4	N	Y	N	N	N	Y	and Public Policy
		1102200	1,2,0,1	- 1		1	- 1	- 1	-	and I don't I one;
				ı		COM	MERCE			
			Semester							
	Subject and Paper		and Unit of							Description of Course Details relevant to each of the fields
Sr No.	Title	Subject Code	Syllabi	PE	G	HV	E&S	SDGs	<b>IEP-202</b>	,
-	Corporate Accounting	C321111	III -1,2,3,4	Y	N	N	N	N	Y	Preparation of Financial Statements as per accounting Principles
2	Corporate Accounting	C42111	IV - 1,2,3,4	Y	N	N	N	N	Y	Preparation of Financial Statements as per accounting Principles
	Basics of Cost									
3	Accounting	C32102	III - 1,2,3,4	Y	N	N	N	N	Y	Preparation of Cost Statements as per Cost accounting Principles
	Basics of Cost									
4	Accounting	C42102	IV - 1,2,3,4	Y	N	N	N	N	Y	Preparation of Cost Statements as per Cost accounting Principles
	G	G22105		***	***	3.7			***	Compliance as per legislations, Protection of Minority
5	Corporate Law	C32105	III -1,2,3,4	Y	Y	N	N	N	Y	shareholders interest
	Comments I	C42105	177 1224	37	N	Y	37	3.7	37	, Effective management through good governance, discussion on
0	Corporate Law	C42105	IV - 1,2,3,4	Y	N	Y	Y	Y	Y	CSR and pillars of corporate sustainability  Discussion on legislations related to business, equal
7	Mercantile law	C52201	V - 1,2,3,4	Y	Y	Y	N	N	Y	remuneration and women at workplace
/	Wiercantifie faw	C32201	V - 1,2,3,4	I	1	1	11	111	1	Discussion on legislations related to business, security of women
8	Mercantile Law	C62201	VI - 1,2,3,4	Y	Y	Y	N	N	Y	at workplace
	Wicicantific Law	C02201	V1 - 1,2,5, <del>+</del>	1	1	1	11	11	1	Preparation of Financial Statements as per accounting Principles
9	Advanced Accounting	C52202	V - 1,2,3,4	Y	N	Y	N	N	Y	and standards
			-,=,=,:	_						Preparation and analysis of Financial Statements as per
10	Advanced Accounting	C62202	VI - 1,2,3,4	Y	N	Y	N	N	Y	accounting Principles and standards
	Auditing and Taxation	C52203	V - 1,2,3,4	Y	N	Y	N	N	Y	Discussion on role of audit professionals
										Accountability as individual tax payers - disclosure and
12	Auditing and Taxation	C62203	VI - 1,2,3,4	Y	N	Y	N	N	Y	compliance
										Cost Accounting of Overheads and reconciliation of cost and
13	Costing	C52208	V - 1,2,3,4	Y	N	Y	N	N	Y	financial books
										Preparation of Cost Statements for various types of concerns
14	Costing	C52209	VI - 1,2,3,4	Y	N	Y	N	N	Y	based on cost accounting techniques and principles
	Business									
	Admininstration 1-									
1	Human Resource	G22100	   TTT	3.7	<b>3</b> 7	NI		3.7		Managing Ethical Issues in HRM, Managing Inclusivity,
15	Function	C32108	III -1, 4	Y	Y	N	N	Y	Y	Changing Role of Women in the Workforce



						18	13/			
	Business Admininstration 1-					100	19.903th	1		Effective Diversity Programmes, Spirituality and Organisational Culture, Ethical Dimensions of Culture, Linking Individual's
	Organisational									Personality & Values to the Workplace, Global Implication of
16	Behaviour	C42108	IV - 1. 3	Y	Y	Y	N	Y	Y	Personality and Values
	Business									Ethical Resoponsibilities of Finance Executives, Green Finance,
	Administration 2-									Need for Regulation of Block-Chain Technology &
17	Financial Management	C52210	V - 1, 3	Y	N	N	Y	Y	Y	Cryptocurrency, Circuit Breakers
	Business									
	Administration 2-									Ethical Responsibilities of Production Managers, Green
	Production									Manufacturing, ISO 14000: Global Environment Management
18	Management	C62210	VI - 1, 4	Y	N	N	Y	Y	Y	Standards
										Menaissance, Challenges in Human Resource Management in
1.0	Management of Retail	G50015		* 7	* 7	3.7	***	* 7		retailing(includes gender challenges), Green Sourcing, Ethical
19	Marketing	C52215	V - 1,2,3	Y	Y	N	Y	Y	Y	Performance & Relationships in Retailing
	\									Macroeconomic Objectives, National Income and Economic
20	Macroeconomic Theory & Policy	C32103/C421		Y	Y	Y	N	Y	Y	Policy; Inflation-effects, Business Cycles-Effects, Public Finance-Civic Responsibilities
20	Theory & Policy	C32103/C421	111, 1V - 1, Z	1	1	1	IN	1	1	Bank Mergers, Financial Inclusion, Micro Finance, Customer
21	Banking and Finance I	C42107	IV - 3, 4	Y	Y	Y	N	Y	Y	Grievances, Redressal Mechanism,
21	Banking and Finance	C42107	1 4 - 5, 4	1	1	1	11	1	1	Negotiable Instruments, Banker Relationships, Blockchain
22	1 -	C52207	V - 1,3,4	Y	N	Y	N	N	Y	Technology
	Banking and Finance		1,5,1		- '		1,	- 11		Willful Defaulters, Economic Fugitive Offenders, IBC, Money
23		C62207	VI - 1, 2, 3	Y	N	Y	N	N	Y	Laundering, Foreign Exchange and Offences
	Banking and Finance		V - Entire							<u> </u>
24	II	C52206	syllabus	Y	N	Y	N	N	Y	All types of financial markets
	Banking and Finance		VI - Entire							Insurance, Mutual Funds, Credit Rating, Personal Financial
25		C62206	Syllabus	Y	N	Y	N	N	Y	Planning
	Indian & Global									
	Economic									
26	1	C52204	V - 2	N	Y	N	N	N	Y	Missing Women; Sex ratio;
	Indian & Global									Environment and Economic Development; Growth v/s
	Economic									environment; Global Agenda for Environment Protection; SDGs
27	Development	C62204	VI - 1	N	N	N	Y	Y	Y	- the enitre unit
20	International	G52205	 	NT.	NT.		37	3.7		Unit 1-Globalisation & Environment Sustainability; Unit 2-
28	Economics	C52205	V - 1,2	N	N	N	Y	Y	Y	North-South Trade & the Global Environment
20	International Economics	C62205	VI - 5	N	NT	N	Y	Y	\ v	LINGTAD & SDC (2016-2020)
	Economics	C62205	V1 - 3	IN	N	1/1	<u> </u>	Y	Y	UNCTAD & SDGs (2016-2030)

30	Business	C52209	V - 1	Y	N	N	Y	Y	Y	students will learn the major elements of the marketing mix
31	Business Administration –III, Entrepreneurship III & Marketing III - Research Methodology For Business	C62216	VI - 1, 2, 3, 4	Y	Z	N	N	N	Y	Research scholars would examine and be practically exposed to the main components of a research framework i.e., problem definition, research design, data collection, ethical issues in research, report writing, and presentation. The module aims to enable students to conduct disciplined research
32	Marketing - II -Services Marketing: Fundamentals and New Perspectives	C52212	V - 2	Y	N	Y	N	N	Y	Reimagining marketing in the next normal- Changing Consumer Behaviour and Marketers' Adaptation. The module will examine management of the service process, management of service encounters, customer behaviour in service settings, approaches to the design and creation of effective service delivery systems, and the positioning, communication and pricing of services. Attention will also be given to service quality issues (including the Gaps Model) and complaint handling and service recovery.
	Marketing - II	C62212	VI - 4	Y	N	Y	N	N	Y	Transformative Services Research and Social Marketing,
34	Marketing -I	C32110	III - 1, 4	Y	N	Y	N	N	Y	imparting knowledge and skills in advertising principles, copywriting and layout, media campaigns, and media economics. Learners will also hone their writing, presentation, and problem-solving skills. It is majorly skill-based subject hence topic inclusion focuses on imparting skills for creating the attention-grabbing concepts, devising advertising objectives and research, developing visually powerful, innovative ads and messages that appeal to consumers
	Marketing -I	C42110	IV - 1,2,3,4	Y	N	Y	N	N	Y	helps learners to brainstorm ideas for campaigns, sharpen persuasive writing skills and learn the art of visual communication, from design and layout to color and typography; and create broadcast, digital and print ads. Through case studies, discussion and assignments learners will study how marketing and advertising executives and research specialists use qualitative methods like focus groups, ethnography and in-depth interviews to investigate and uncover consumer insights



						100				
	Business Administration –III Business Economics Macro	C52209 C52104	V - 1 V- entire syllabus	N N	N N	Y	Y	Y	Y	Holistic Marketing, The New Marketing RealitiesSocial Responsibilty, "students will learn the major elements of the marketing mix product policy, channels of distribution, communication, and pricing and see how they fit within different analytical frameworks that are useful to managers. This will enhance their understanding of how marketing works in the business world. It focuses on bringing insight to innovation, strategic marketing planning and execution, while delivering a return on investment for all the marketing activities The New Marketing Realities- Social Responsibility, Strategic Market Creation: A New Outlook on Marketing and Innovation-Management" Introduction to Ethics, Business Ethics and Ethical Decision Making, Corporate Social Responsibility and Marketing Ethics
	Business		VI- entire	1,				- 1,	1	overland diverse develop entition miniming
38	Economics_Macro	C62104	syllabus	N	N	N	N	N	Y	economic theories develop critical thinking
			1 -			ŀ	BBA			
Sr No.	Subject and Paper Title	Subject Code	Semester and Unit of Syllabi	PE	G	HV	E&S	SDGs	NEP-202	Description of Course Details relevant to each of the fields marked in Columns E to J in 2 lines each (20-30 words)
1	Business Ethics	BB52203	V - 1,2,3,4	Y	Y	Y	Y	Y	Y	Introduction to Ethics, Business Ethics and Ethical Decision Making, Corporate Social Responsibility and Marketing Ethics ,Environmenatl ethics, Corporate Social Responsibility and Marketing Ethics
2	Management Accounting	BB32105B	III - 1,2,3,4	Y	N	N	N	N	N	Techniques of Analysis and Interpretation of Financial Statements, preparation of Budget for the organization
3	Analysis of Financial Statements	BB52205B	V - 1,2,3,4	Y	N	N	N	N	Y	Techniques of Analysis and Interpretation of Financial Statements, preparation of Cash Flow Statement as per Accounting Standards
4	Legal Aspects of Finance & Security Laws+ Project & Viva Global Competencies	BB52206B	V - 4	Y	N	N	N	N	Y	The Companies Act and GST Act
5	& Personality Development	BB32103	III - 1,2,3,4	Y	N	Y	Y	N	Y	Identify and recognise factors affecting development of an indiuvidual and also learn about self-esteem and self-confidence.

	Principles of Human									Give an indepth understanding of various functions of the Huma
6	Resource Management	BB32101	III - 1,2,3,4	Y	Y	Y	Y	N	Y	Resource Managemnt in the otrganisational set-up.
			,=,=, :			_				Help students understand and identify the lkegal issues related to
7	Legal Aspects of HR	BB32106C	III-1,2,3	Y	N	Y	Y	N	Y	HR in the Organisatioon.
	<i>S</i> 1		, ,							Understand the impact and importance of Green Supply Chain
	Supply Chain									Management. Develop and evaluate distribution network design
8	Management	BB32102	III - 1	N	N	N	Y	Y	N	for supply chain of different types of business.
										Accountability as individual tax payers - disclosure and
9	Business Taxation	BB42105B	IV - 1,2,3,4	Y	N	Y	N	N	Y	compliance
	Business									Calculation of Macoeconomic Aggregates, Learning about
10	Economics-Macro	BB32104	III - 1,2,3,4	Y	N	N	N	N	N	Inflation, Business Cycle
	Decision Making and									
<del></del>	Risk Management	BB42103	IV - 1,2,3,4	Y	N	N	N	N	N	Market Analysis, Calculated Risk Taking
	International Business	BB42104	IV - 1,2,3,4	Y	N	N	N	N	Y	International Equilibrium, Regional Grouping, Gains from Trade
13	Research Methodology	BB52201	V - 1,2,3,4	Y	N	N	N	N	Y	Write a Research Paper, Application of Statistical Measure
	Management									Various Tools and Models applied by Companies, Increasing
14	Information System	BB62202	VI -1,2,3,4	Y	N	N	N	N	N	Efficiency
	Business Project									
15	Management	BB62203	VI -1,2,3,4	Y	N	N	N	N	Y	PERT, CPM Analysis and other Theoretical matter
							<u> </u>			
<u> </u>			ī ī			BB	A(CA)			
			Semester							
	Subject and Paper	~ ~ .	and Unit of		_			27.0		Description of Course Details relevant to each of the fields
Sr No.	Title	Subject Code	<u> </u>	PE	G	HV	E&S	SDGs	<b>IEP-202</b>	marked in Columns E to J in 2 lines each (20-30 words)
			V -Entire							
1	Project	BC52205	Paper	Y	N	N	N	N	N	Developing application based on organizational requirment
			VI -Entire							
2	Project	BC62205	Paper	Y	N	N	N	N	N	Developing application based on orgnizational requirment
		D G22102	III - Entire							Analysis, Various models used by companies to develop
3	Software Enginerring	BC32103	Paper	Y	N	N	N	N	N	application
						BS	C(CS)			
			Semester							
	Subject and Paper	Subject Cade	and Unit of	DE	C	1137	Eec	CDC-	TED 202	Description of Course Details relevant to each of the fields
Sr No.		Subject Code	ļ <u>*                                     </u>	PE	G	HV	E&S	SDG8	PEP-202	marked in Columns E to J in 2 lines each (20-30 words)
,	ELECTRONICS	DCD 20110	III and IV	3.7	N.T	, NT	, n	, N.T	) 3.T	Scientific writing skills, team working, use of modern tools and
	PRACTICAL	BSP 32110 an	sem	Y	N	N	N	N	N	techniques ,logical skills are developed

	Data Structures &		III-UNIT-1,2,							Different techniques used for storing data using different data structures. Solve real life problem using appropriate data
2	Algorithms-I	BS32101	3,4,5	Y	N	N	N	N	N	structuresa and algorithms
3	Computer Science Practical	BSP32108 AN	III and IV sem UNIT-1,2	Y	N	N	N	N	N	Implementation of Programming skills
4	Data Structures & Algorithms-II	BS42101	IV-UNIT-1,2, 3,4,5	Y	N	N	N	N	N	Different techniques used for storing data using different data structures. Solve real life problem using appropriate data structuresa and algorithms
	computer science practical III	BSP52209	V	Y	N	N	N	N	N	Using Java Programming tools to enhance object oriented programming skills and learning techniques of better GUI programming.
	computer science practical III	BSP62209	V	Y	N	N	N	N	N	Using Java Programming tools to enhance object oriented programming skills and learning techniques of web development and networking.
7	Computer Networks-II	BS52202	V UNIT-1,2,3,4	Y	N	N	N	N	N	Understand different functionality of application layer and illustrate different protocols to provide security over the internet
8	Software Testing	BS62202	VI UNIT-1,2,3,4	Y	N	N	N	N	N	Explore different software testing strategies and identify defects in the software
9	Project	BS62210	VI	Y	N	N	N	N	N	Development of software based on different technique studied in the programme
10	Software Testing	BS32101	III	Y	N	N	N	N	N	Understand basic SW engineering methods and practices, and their appropriate application
				80	52	72	29	48	83	



(Autonomous - Affiliated to Savitribai Phule Pune University)

# **PG NEP 2023-24**

### 1.3 Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy -2020 into the Curriculum

	Profe	ssio	Gender -	Human	Environ	Value	National
	na		G	Values -	ment and	framewo	Educatio
	Ethic PE	es -		HV	Sustaina	rk	n Policy
	PE	:			bility –	enshrine	-2020
					E&S	d in	
						Sustaina	

	ARTS													
Sr No.	Course Type and Course Title	Course Code	Semester and Unit of Syllabi	PE	G	HV	E&S	SDGs	NEP- 2020	Description of Course Details relevant to each of the fields marked in Columns E to J in 2 lines each (20-30 words)				
1	Major- English Lit from 1798-2000	AMAJCENG123507	I- Units 3 and 4	N	Y	N	N	N	Y	The course contains texts by female writers, therefore facilitating critical discussions about gender and female representation in literature.				
2	Major- English Lit from 1798-2000	AMAJCENG223507	II- All	N	N	Y	N	Y	Y	The course contains texts that invite discussions on ethical responsibilities of societies, exploitation and its dehumnaising effects, various inequalities in society, and the imporatance of nature and culture.				
3	Major - Classical Sociological Tradition	AMAJCSOC123512	Sem I, Unit 1	N	Y	Y	N	N	Y	The course develops critical thinking to interpret social reality and enables to grasp how knowledge operates as an arena of power and exclusion in terms of race and gender.				
4	Major - Sociology in India	AMAJCSOC123513	Sem I, Unit 3 and 4	N	Y	Y	N	N	Y	The course helps students to coprehend continuities and contradictions in Indian society in terms of gender, caste, class and ethnicity.				
5	Major - Sociology of Education	AMAJCSOC123514	Sem I, Unit 3 and 4	N	Y	Y	N	N	Y	The course helps in grasping educational disparities caused by inequality of gender, class, caste and tribe. The course also suggests strategies of inclusion and affirmative action.				
6	Major - Sociology of Maharashtra - Culture and Society	AMAJCSOC123516	Sem I, Unit 3 and 4	N	Y	Y	N	N	Y	The course develops understanding of how regional and local contexts are shaped by gender and caste politics.				



	1	1	1				1	1		
_		A D) (G) G122515		***		* 7	3.7		***	The course familiarizes students with ethical standards of
17	Research Methodology	ARMSOC123517		Y	N	Y	N	N	Y	social research.
	Major +2 - Sociology of									The course helps students to recognize gender and ethical
8	popular culture	AMAJCSOC123515	A11	N	Y	Y	N	N	Y	issues in media communication
										The course develops connection between various forms of
										media and nation,gender,community.Students will be able
										to understand media and their responsibility towards it to
9	Major- Sociology of Media	AMAJESOC223516	Sem 2 All	N	Y	Y	N	N	Y	understand community.
										This course will help students to understand the structure
										of work force and labour, students can comprehend the
										nature of work and connect it with global economy,
	Major -Sociology of									students will be able to recognize gender and other
10	Labour	AMAJCSOC223512	Sem 2 All	N	Y	Y	N	N	Y	inequalities of labour market.
										This course will help students to compare various
										perspectives and understand the differences
	Major- Introduction to									worldwide, student can able to apply theoretical knowledge
11	Sociological Theories	AMAJCSOC223513	Sem 2 All	N	N	Y	N	N	Y	to the analyse current social reality
										This Course will help students to understand gender
										inequality, to analyse the gendered nature of major
										institutions, and they will be able to evaluate current
12	Sociology of Gender	AMAJCSOC223514	Sem 2 all	N	Y	Y	N	N	Y	situation in terms of gender inequality.
										Labour issue; women workforce; exit policy; labour
	Major Elective - Industrial		Sem I - units							migration; gig economy challenges; globalisation and
13	Economics	AMAJEECO123504	3 and 4	N	Y	Y	N	N	Y	labour
	Major Elective - Indian		Sem II - units							Policies for industrial labour; ease of doing businesss;
14	Industrial Environment	AMAJEECO223504	2, 3 and 4	Y	N	Y	Y	Y	Y	CSR; Trade Unions; Industrial sickness and sustainability
	Major Mandatory +2 -									•
	Indian Economy - Sectoral									
	Perspectives and		Sem I - units							Agricultural issues; Environmental challenges; Reforms in
15	Challenges	AMAJCECO123503	1 and 2	N	N	Y	Y	Y	Y	labour markets
	Major Mandatory -		Sem II - unit							International finance structure; FDI and related issues;
16	International Finance	AMAJCECO223502	3	Y	Y	N	N	N	Y	Evaluative study of international financial instruments
	Major Mandatory - Public		SEM 1 Unit		_				_	Welfare economics and market failure; Equity- efficiency;
17	Economics I	AMAJCECO123501	1,2,3,4	N	N	Y	N	Y	Y	social security; social cost benefit analysis
	Major Mandatory - Public		)— y- y -	_ `	•			<u> </u>		Taxation; Fiscal consolidation and inclusive growth; Fiscal
18	Economics II	AMAJCECO223501	SEM II	Y	Y	Y	N	Y	Y	Responsibility; Gender Budgeting;
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	1	1	Г	ı	1				1	
19	Research Methodology	ARM ECO123505	SEM I unit 1	Y	N	Y	N	N	Y	ethics in research
20	Microeconomic Analysis I	AMAJCECO123500	SEM I Unit 1, 4	N	N	Y	N	N	Y	private costs and social costs; collective bargaining
21	Microeconomic Analysis II	AMAJCECO223500	SEM II unit 1,2	Y	N	Y	N	N	Y	monopoly price discrimination; Game theory of economic decision making invloving professional ethics; welfare economics; conditions of optimality
22	Major- English Lit from 1550-1798	AMAJENG123103	SEM 1- All	N	Y	Y	Y	Y	Y	The course covers canonical poems and plays from this period dealing with issues like gender, concern for nature and other important human values
23	Major- English Lit from 1550-1798	AMAJENG223103	SEM II- All	N Y	Y N	Y	Y N	Y	Y Y	The course covers canonical poems and plays from this period dealing with issues like gender, concern for nature and other important human values
24	Research Methodology Fundamental Studies in	ARMENG123511	SEM I - All Sem I, All							This course covers types of research, research ethics  This course covers ethics in linguistics as a science and in
25 26	English Language Fundamental Studies in Eng	AMAJEENG123510 AMAJEENG223510	Units Sem I, All Units	N N	N Y	N Y	N Y	N Y	Y	research - plagiarism  This course covers language and gender, environment, sustainability and ethical use of language
		i			CO	MMERCI	<u>C</u>	1		
Sr No.	Course Type and Course Title	Course Code	Semester and Unit of Syllabi	PE	G	HV	E&S	SDGs	NEP- 2020	Description of Course Details relevant to each of the fields marked in Columns E to J in 2 lines each (20-30 words)
1	Corporate Social Responsibility	CMAJCCSR223529	Unit 2	Y	N	N	Y	N	N	The course contains CSR Trends, opportunities and strategies to have a sustainable business development
2	Production And operations Management	CMAJCPOM123528	Unit 1,2,4	N	N	N	Y	Y	N	The recent trends emphasise on waste reduction, avoiding various hazards and zero wastage. It also highlights the boon of technology in managing resources and waste efficiently, which will help in achieving SDG9, SDG 11 and SDG 12
3	Business Ethics and Professional Values	CMAJCBEPV223528	, ,	Y	Y	Y	N	N	N	The course imparts knowledge of the ethics and values to be followed at workplace, it also focuses on gender equality and corpoarte governance.
4	Strategic Management	CMAJCSM123527	Unit 3 and 4	N	Y	Y	N	N	N	The course contains diversity at workplace and human resource strategy.
5	Elements of Knowledge Mangement	CMAJEEKM223530	Unit 2 and Unit 4	Y	N	Y	N	N	N	The course provides exposure to Ethical issues related to knowledge management teams



										The course contains business models of e-commerce, online retailing and online marketing processes which help
6	E-Commerce	CMAJCEC123529	Unit 1,2	Y	N	Y	Y	Y	N	in SDG
				11	17	27	8	11	26	

(Autonomous – Affiliated to Savitribai Phule Pune University)

### PG PART II 2023-24

### 1.3 Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy -2020 into the Curriculum

						Value		
						framework		
					Environment	enshrined in		
					and	Sustainable	National	
		Professional		Human Values -	Sustainability -	Development	Education	
		Ethics - PE	Gender - G	HV	E&S	Goals	Policy -2020	

					A	RTS				
Sr No.	Subject and Paper Title	Subject Code	Semester and Unit of Syllabi	PE	G	HV	E&S	SDGs	NEP-2020	Description of Course Details relevant to each of the fields marked in Columns E to J in 2 lines each (20-30 words)
1	Growth & Development I	MEC32002	III - 1,2,3,4,5	Y	N	N	N	Y	Y	Various Theories of Growth and their Application, Agri-Ind Nexus
2	Development: Sociological perspectives	MSL32001	III - 1,4	N	Y	Y	Y	Y	Y	Sustainable development goals, gendering development, crisis of development and implications for envirnment
3	Application of research skills	MSL32002	III - 1,4	Y	N	N	N	N	Y	Importance of following ethical code in designing and doing social research
4	Sociology of Gender	MSL 32004	III - Entire syllabus	N	Y	Y	N	N	Y	theoretical bases of feminism, understanding gendered nature of everyday practices and social patterns, looking at social institutions like media, health, family from gender perspective
5	Sociology of Culture and Cultural Studies	MSL 32003	III - Entire syllabus	N	Y	Y	N	N	Y	Understanding of the construction of our everyday life and culture as governed by structures of power and hierarchy,
6	Indian Writing in English	MEG 32001	III - Entire Syllabus	N	Y	Y	N	Y	Y	mental health, gender
7	British Poetry	MEG 32002	III - Entire Syllabus	Y	Y	Y	N	Y	Y	gender, urbanisation, alienation, art of writing
8	World Drama	MEG 32003	III - Entire Syllabus	N	Y	Y	N	Y	Y	power, revenge, responsibility

			III - Entire							
9	American Literature	MEG 32004	Syllabus	N	Y	Y	N	Y	Y	gender, morality
			III - entire							Macroeconomic Theories develop
10	Macroeconomic Analysis I	MEC32001	Syllabus	N	N	N	N	N	Y	critical thinking
										The course develops critical thinking,
										analytical thinking skills with respect to
			III - entire							econmic research including Research
11	Research Methodology	MEC32003	Syllabus	Y	N	N	N	N	Y	Ethics
										Orientation in the ethics and values that
	Contemporary social									distinguish sociology as an academic
12	theories	MSL 42002	IV - 1	Y	N	Y	N	N	Y	discipline and as a profession
13	Growth & Development II	MEC42002	IV - 1,2,3,4,5	Y	N	N	N	Y	Y	Indian Growth Analysis
										Orientation in the ethics and values that
										distinguished sociology from art history,
	Sociology of Culture and									looking at art as hierarchy, contesting
14	Art	MSL 42003	IV - 1,4	Y	Y	Y	N	N	Y	hierarchy in terms of caste and gender
										Central Bank autonomy includes
										professional ethics and Inflation
15	Macroeconomic Analysis II	MEC 42001	IV - 3,4	Y	N	Y	N	N	Y	includes values like human welfare.
										Diverse responses to globalization from
										environmental and social movements.
										Critical understanding of global-local
1.6	Globalization: Sociological	MCI 42001	IV - 4	NT	37	37	N.	NT		interface, role of information
16	Perspectives	MSL 42001		N	Y	Y	Y	N	Y	technology in creating global society.
17	Ethnicity in India	MSL 42004	IV - Entire	N	N	Y	N	N	Y	Discussion of foundation of Indian
1.0	In diam Water a in English	MEC 42001	IV - Entire	NT	37	37	NT.	37		
18	Indian Writing in English	MEG 42001	Syllabus IV - Entire	N	Y	Y	N	Y	Y	caste, gender, post-colonial,
19	International Voices	MEG 42002	Syllabus	N	Y	Y	N	Y	Y	andar mass mustast
19	International voices	MEG 42002	IV - Entire	IN .	ĭ	<u>r</u>	IN .	ı ı	Y	gender, race, protest
20	World Drama	MEG 42003	Syllabus	N	Y	Y	N	Y	Y	gender, the art of writing
20	World Draina	WIEG 42003	IV - Entire	111	1	1	IN	1	1	racial, gender, and economic
21	American Literature	MEG 42004	Syllabus	N	Y	Y	N	Y	Y	inequalities.
21	American Enerature	WIEG 42004	Synabus	11	1	1	11	1	1	The project work develops critical
										thinking, analytical thinking skills with
			IV - entire							respect to econmic research including
22	Research Project	MEC42003	Syllabus	Y	N	N	N	N	Y	Research Ethics
<del></del>	11130aion 110joot	1	~ 1140 40	•		MERCE	1 41	1	*	ACCOUNT DAMES
										Description of Course Details relevant to
			Semester and							each of the fields marked in Columns E
Sr No.	Subject and Paper Title	Subject Code	Unit of Syllabi	PE	G	HV	E&S	SDGs	NEP-2020	to J in 2 lines each (20-30 words)

										Role of Managerial training and
										regulation in controlling the irrational
	Introduction to Behavioural									Market Behaviour, Demographics and
1	Finance	MCM32004	III - 4	Y	N	N	N	N	N	Dynamics in Financial Decision Making
2	RESEARCH	MCM32002	III - 4	Y	N	Y	N	Y	Y	Plagiarism, Intellectual Property Rights
										Role of Managerial training and
										regulation in controlling the irrational
	Introduction to Behavioural									Market Behaviour, Demographics and
3	Finance	MCM32004	III - 4	Y	N	N	N	N	N	Dynamics in Financial Decision Making
4	RESEARCH	MCM32002	III - 4	Y	N	Y	N	Y	Y	Plagiarism, Intellectual Property Rights
										Role of a Finance manager in devising a
										financial plan for effective utilisation of
										resources to avoid wastage of resources
_			III - Entire							and keeping a check over the end use of
5	Business Finance	MCM31601	Syllabus	Y	N	N	N	N	Y	funds
	1		III - Entire	**		***			**	Discussion on role of audit
6	Advanced Auditing	MCM31805	Syllabus	Y	N	Y	N	N	Y	professionals
										Discussion on role of audit
_	Specialised Areas in	100.601006	III - Entire	***	3.7	***			* 7	professionals in the context of different
/	Auditing	MCM31806	Syllabus	Y	N	Y	N	N	Y	organisations
										Role of a Finance manager in devising a
										financial plan for effective utilisation of
			III - Entire							resources to avoid wastage of resources and keeping a check over the end use of
8	Business Finance	MCM31601	Syllabus	Y	N	N	N	N	Y	funds
6	Business i mance	MCM31001	III - Entire	1	111	11	IN IN	IN I	1	Discussion on role of audit
9	Advanced Auditing	MCM31805	Syllabus	Y	N	Y	N	N	Y	professionals
<del> </del>	Advanced Additing	WICWISTOOS	Syllabus	1	11	1	11	11	1	Discussion on role of audit
	Specialised Areas in		III - Entire							professionals in the context of different
10	Auditing	MCM31806	Syllabus	Y	N	Y	N	N	Y	organisations
10	- Tuditing	141014131000	Synabus	1	- 11	-	11	11		Productivity, Globalization of Labour
										Markets, Exit Policy, Women
			III - unit-3, 4,							Workforce, Casual Labour, Child
11	Industrial Economics	MCM22002	5	Y	Y	Y	N	Y	N	Labour
										Productivity, Globalization of Labour
										Markets, Exit Policy, Women
			III - unit-3, 4,							Workforce, Casual Labour, Child
12	Industrial Economics	MCM22002	5	Y	Y	Y	N	Y	N	Labour

										DEVELOPMENT OF SKILLS TO
										DESIGN A PREDICTIVE MODEL
1										USING MACHINE LEARNING
13	Machine Learning	MS32002	III-All Units	Y	N	N	N	N	N	TECHNIQUES
										DEVELOPMENT OF SKILLS TO
										DESIGN A PREDICTIVE MODEL
										USING MACHINE LEARNING
14	Machine Learning	MS32002	III-All Units	Y	N	N	N	N	N	TECHNIQUES
										Effects of LPG, PPP, Environmental
	Indian Economic									Perforamance, Corporate Sustainability
15	Environment	MCM42002	IV - 1 2, 4, 5	Y	Y	Y	Y	Y	N	Reporting, Public Policy,
										Effects of LPG, PPP, Environmental
	Indian Economic									Perforamance, Corporate Sustainability
16	Environment	MCM42002	IV - 1 2, 4, 5	Y	Y	Y	Y	Y	N	Reporting, Public Policy,
										Regulatory Framework RBI- Regulation
										of Banks, NBFCs, Foreign Funds,
										SEBI-Protection of Small Investors,
										Rights of Investors- Brokers' Role and
										Obligations, Need for Regulation of
										Crowd Funding, Circuit Breakers,
										IRDAI- regulation of Insurance
	Capital Markets & Financial									services, PFRDA - Regulation of
17	Services	MCM42001	IV - 2, 3, & 4	Y	N	N	N	N	N	Pension Funds
										Regulatory Framework RBI- Regulation
										of Banks, NBFCs, Foreign Funds,
										SEBI-Protection of Small Investors,
										Rights of Investors- Brokers' Role and
										Obligations, Need for Regulation of
										Crowd Funding, Circuit Breakers,
										IRDAI- regulation of Insurance
	Capital Markets & Financial									services, PFRDA - Regulation of
18	Services	MCM42001	IV - 2, 3, & 4	Y	N	N	N	N	N	Pension Funds
19	RECENT ADVANCES IN	MCM42003	IV - 4	N	N	N	Y	Y	Y	Enterprise Sustainability Management
20	RECENT ADVANCES IN	MCM42003	IV - 4	N	N	N	Y	Y	Y	Enterprise Sustainability Management
										Inculcating ethical values in
			IV - Entire							computation and payment of business
21	Goods and Services Tax	MCM41805	Syllabus	Y	N	Y	N	N	Y	taxes
										Inculcating through research bent of
			IV - Entire							mind in comprehending the economic,
22	Project work	MCM41806	Syllabus	Y	Y	Y	Y	Y	Y	social, political issues
	+ -		+ - · · · · · · · · · · · · · · · · · ·	-						1 /1

			IV - Entire							Inculcating ethical values in computation and payment of business
23	Goods and Services Tax	MCM41805	Syllabus	Y	N	Y	N	N	Y	taxes
										Inculcating through research bent of
			IV - Entire							mind in comprehending the economic,
24	Project work	MCM41806	Syllabus	Y	Y	Y	Y	Y	Y	social, political issues
				31	19	30	8	21	36	