

St. Mira's College for Girls, Pune
Criterion 1 Curriculum
Feedback Analysis
2018-19
I Students
Total no. of student respondents-199

193 students i.e. 97% of the student respondents were satisfied with the syllabus taught at St. Mira's College.

185 students (93%) were of the view that enough reading material was provided for the subjects taught.

196 students i.e. 98% of the students felt that they were given a chance to enrol in extra credit courses in College.

192 students i.e. 96% of the student respondents stated that the curriculum taught helped to increase their confidence level as an individual.

189 students i.e.95% of the student respondents opined that they would be able to get a job after completion of their Degree Programme at St. Mira's College.

Some of the suggestions which were brought to light were to focus attention on more field visits and internships (in all streams), introduce mathematics and econometrics with Economics Special ; float more skill based courses.

II Employer

Students who are placed by our College in reputed companies, have made us proud. Their employers have rated their professional performance on a scale of 1-4 and placed them between 3 & 4 i.e. upto expectations and above expectations. Some of the employers include companies like Concentrix Naksh Services Private Ltd, Northern Trust, Mphasis and KPMG.[Please refer to supporting document on employer feedback].

III Teachers

Teacher Feedback qualitative -April 2019

Teacher Respondents: 30

1. “ The curriculum is designed keeping in mind the latest developments in the subject.”
2. “ Updated syllabus gives our students an edge over students from other colleges.”
3. “Syllabi of St. Mira’s College is up to date since it is revised every 5 years, considering the needs of the students”.
4. “More internships can be added to give students first hand professional experience.”

IV Parents 2018-19

89 respondents

Based on the questions posed to parents in the online feedback questionnaire, the following evidence came to light:

84 parents i.e. 95% of the parents opined that the subjects included in the curriculum of St. Mira’s College are applicable to daily life.

86 parents i.e. 98% of the parent respondents were of the view that the subjects taught were helpful in developing their daughter’s personality.

88 parents i.e 98.9% of the parents felt that the curriculum taught at St. Mira’s College prepared their daughter for higher studies.

86 parents i.e. 98% of the parents were of the view that the curriculum at taught at St. Mira’s College helped their daughter/ward to think independently.

79 parents i.e. 90% of the parents were of the view that education at St. Mira’s College was helpful in getting their daughter a job.

Some positive remarks: Strong leadership, good teaching and nurturing environment.
Some constructive suggestions: to include more field visits.

V Alumni

Alumni Feedback qualitative [Taken between 27-02-2019 to 04-03-2019]

The overall response was positive .A few suggestions emerged which seemed very constructive and worthy of introduction. Some of the comments/remarks of a few alumni are given below:

1.Ms. Hennashka Israni, alumnus BA Eco special 2015 batch was of the view that :” Econometrics and Maths should be introduced for B.A. Economics Special students”.

2.Ms Jaya Nagrani, alumnus BCom 2011 batch stated that : “The autonomous syllabus was very helpful for my NET/SET examination preparation.”

3.Ms. Viveka Singh, alumnus BA English 2008 batch opined that : “St. Mira’s College is one of its kind where mind and soul are trained together to help us become excellent in all spheres of life.”

4. Eden Lobo alumnus BA Psychology 2018 batch was of the view that , we need to “ Include a lot of credit courses which are more in-depth to the syllabus such as Research Methodology, test construction or statistics. Since these are important subjects in the Master level... . A strong basic foundation in these subjects is very, very important”.

Some of these suggestions have been taken quite seriously by us.

Based on Hennashka Israni’s and Shreelekha Kakade’s suggestions, the College plans to introduce a credit course in quantitative methods and statistics for the BA Economics Special students as soon as possible.

Based on Eden Lobo’s suggestion a credit course in Research Methodology was introduced in the academic year 2018-19 itself.
